Elementary Printing Paper: Wide-Ruled Practice Pages for Young Writers

Original tasks 1, 2, 3, 4 / complete keys

Task 1

Write the word “sun” on a wide-ruled line. Check that s and u sit on the baseline and n is clear.

Answer: A legible “sun” with s, u, and n on the baseline and clear spacing.

Reason: The task checks baseline control and letter clarity, not an exact shape.

Check: Use the rubric: baseline control, letter height, spacing. Accept different valid letter shapes.

Task 2

Write “bag” and mark where the descender of g goes.

Answer: The g descends below the baseline without touching the next line.

Reason: This checks descender space, a key reason for wide lines.

Check: Look for clear space below g. If it touches the next line, adjust spacing.

Task 3

Compare page one and page two by writing “cat” on each. Circle the page where letters feel clearer.

Answer: A comparison with one page circled and a reason such as “more space” or “easier to keep letters the same size.”

Reason: The narrower page is a transition, so the child’s judgment helps choose the right level.

Check: Use the rubric and ask for one specific reason.

Task 4

Design a name/date header for a practice page. Keep it simple and readable.

Answer: A header with one line for a name and one for a date, with enough space to write.

Reason: The header is part of the writing task and should not crowd the practice area.

Check: Use the rubric: readable name and date, clear space, no decorative crowding.

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Source rubric / reflection

- [ ] Letters sit on the baseline with clear height differences between tall and short letters.
- [ ] Descenders such as g, j, p, q, and y have space below the baseline.
- [ ] Spacing between letters and words is consistent enough to read.
- [ ] The name and date are readable in the header.
- [ ] The narrower page keeps the same baseline logic without crowding.

Reflection: What did you check, what did you change, and what will you try next?