Bold Lined Paper: Heavy-Rule Handwriting Sheets for Clear Letter Placement

Complete worked example / separate answer key

A learner writes the word 'dog' on a heavy-rule sheet with an 8 mm writing zone and a dashed midline at 4 mm. The d ascender rises above the top writing line, the o body sits between baseline and top line and crosses the dashed midline, and the g descender crosses below the baseline. Check placement using a rubric.

Answer: The o body is inside the zone and crosses the midline, which matches the guide. The d ascender above the top line is expected for an ascender. The g descender below the baseline is expected for a descender. Check that the descender does not touch the next line; with a hypothetical 12 mm baseline spacing and an 8 mm zone, there is 4 mm of descender space, so measure the actual descender length. This is a placement check, not a claim that the letter shapes are the only correct forms.

Bold Lined Paper: Heavy-Rule Handwriting Sheets for Clear Letter Placement

Original tasks 1, 2, 3 / complete keys

Task 1

On a heavy-rule sheet with an 8 mm writing zone, mark where a dashed midline should go and explain your reasoning.

Answer: The dashed midline goes 4 mm above the baseline, halfway between baseline and top writing line.

Reason: Half of 8 mm is 4 mm; the midline divides the writing zone into two equal parts.

Check: Measure the printed distance from baseline to midline and from midline to top line; both should be 4 mm on the hypothetical sheet.

Task 2

Write a short self-check routine for a learner using the solid-rule page after tracing on the dashed-midline page.

Answer: Trace one line on the dashed page, write the same line unaided on the solid page, then check baseline contact, body placement inside the zone, and descender clearance. Record one goal for the next line.

Reason: The routine separates guided and unaided writing and checks placement criteria rather than style.

Check: Use the rubric to confirm each criterion is addressed and that the goal is specific and placement-related.

Task 3

A learner's descenders touch the next line. Suggest a measurement check and a layout adjustment, using hypothetical values.

Answer: Measure the actual descender length and the baseline spacing. If the zone is 8 mm and baseline spacing is 12 mm, descender space is 4 mm; if descenders exceed 4 mm, increase baseline spacing or reduce zone height, then reprint and measure.

Reason: Descender clearance depends on the difference between baseline spacing and writing zone height.

Check: Reprint a test sheet, measure the new spacing, and confirm descenders no longer touch the next line.

Bold Lined Paper: Heavy-Rule Handwriting Sheets for Clear Letter Placement

Original tasks 4 / complete keys

Task 4

Create a rubric-based judgement for a line of handwriting on the dashed-midline page. Do not give a single correct letter shape.

Answer: Judge baseline contact, body placement inside the zone, midline crossing for round letters, ascender and descender clearance, and consistency. Accept multiple valid personal forms.

Reason: Handwriting has several valid outcomes; a rubric separates placement criteria from style.

Check: Confirm the judgement uses at least three rubric criteria and does not claim one exact answer.

Bold Lined Paper: Heavy-Rule Handwriting Sheets for Clear Letter Placement

Task 2, Task 4 / Rubric criteria and placement guidance

Rubric-based guidance, not a single model handwriting sample.

Judge each line against the rubric criteria: letter bodies between baseline and top writing line; consistent baseline contact; ascenders above the top line without colliding with the previous line; descenders below the baseline without touching the next line at the chosen spacing; round letter bodies crossing the dashed midline on the dashed-midline page; and one specific placement goal recorded after self-checking.

Accept multiple valid personal forms. Do not claim one exact letter shape or a single correct handwriting sample.

Use hypothetical dimensions only; measure the actual printed sheet before judging spacing.

Bold Lined Paper: Heavy-Rule Handwriting Sheets for Clear Letter Placement

Worked example, Task 1, Task 3 / Worked example: 'dog' placement check

Hypothetical 8 mm zone, 4 mm midline, 12 mm baseline spacing; 4 mm descender space.

Worked example: a learner writes 'dog' on a heavy-rule sheet with an 8 mm writing zone and a dashed midline at 4 mm. The d ascender rises above the top writing line; the o body sits between baseline and top line and crosses the dashed midline; the g descender crosses below the baseline.

Check: the o body is inside the zone and crosses the midline, matching the guide. The d ascender above the top line is expected. The g descender below the baseline is expected. With hypothetical 12 mm baseline spacing and an 8 mm zone, there is 4 mm of descender space; measure the actual descender length to confirm it does not touch the next line.

This is a placement check, not a claim that the letter shapes are the only correct forms.

Exercise 1 answer: the dashed midline goes 4 mm above the baseline, halfway between baseline and top writing line. Reasoning: half of 8 mm is 4 mm. Check: measure baseline-to-midline and midline-to-top; both should be 4 mm on the hypothetical sheet.

Bold Lined Paper: Heavy-Rule Handwriting Sheets for Clear Letter Placement

Source rubric / reflection

- [ ] Letter bodies sit between the baseline and the top writing line.
- [ ] Baseline contact is consistent across the line.
- [ ] Ascenders rise above the top writing line without colliding with the previous line.
- [ ] Descenders cross below the baseline and do not touch the next line at the chosen spacing.
- [ ] On the dashed-midline page, round letter bodies cross the dashed midline.
- [ ] The writer can identify one placement goal after self-checking.

Reflection: What did you check, what did you change, and what will you try next?