Draw and Write Sentence Frame: Picture Box, Lines, and Word Bank

Original tasks 1, 2 / complete keys

Task 1

A child draws a red ball under a chair. The word bank contains: ball, chair, under, red, roll, find. Write one core sentence on the lines and one extension sentence. Use the handwriting convention: x-height is baseline to midline.

Answer: Core sentence: The red ball is under the chair. Extension: The ball rolls to the door.

Reason: The drawing shows a ball and a chair, so the core sentence names the ball and its position under the chair. The word bank supports ball, chair, under, and red. The extension uses roll and tells what happens next. The core sentence has a capital T, finger spaces, and a period. The extension has a capital T and a period.

Check: Point to each of the six words and count the five finger spaces between them in the core sentence. Confirm the capital T and the period. Check that x-height letters in ball and chair touch the midline and sit on the baseline.

Task 2

A child draws a boy feeding a duck at a pond. The word bank contains: boy, duck, pond, feed, bread, swim. Write one core sentence and one extension sentence. The core sentence must include at least one word not in the word bank.

Answer: Core sentence: The boy feeds bread to the duck. Extension: The duck swims away.

Reason: The drawing shows a boy, a duck, and a pond. The core sentence names the boy and the action feeds. Bread is in the bank, and to and the are words not in the bank, so the constraint is met. The extension uses swims and tells what happens next. The core sentence has a capital T, finger spaces, and a period.

Check: Underline at least one word not in the word bank (for example, to or the). Count the words and check finger spaces. Confirm the capital T and the period. Read the sentence aloud and ask whether it matches the drawing.

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Original tasks 3, 4 / complete keys

Task 3

A child draws a girl holding an umbrella in rain. The word bank contains: girl, umbrella, rain, hold, wet, sky. Write one core sentence that asks a question, and one extension sentence that answers it.

Answer: Core sentence: Why is the girl holding an umbrella? Extension: She is holding it because the sky is wet.

Reason: The drawing shows a girl, an umbrella, and rain. The core sentence asks a question, so it ends with a question mark. The extension answers the question and uses sky and wet from the bank. The core sentence has a capital W and finger spaces. The extension has a capital S and a period.

Check: Confirm the question mark at the end of the core sentence and the period at the end of the extension. Check the capital letters. Read both sentences aloud and confirm the extension answers the question.

Task 4

A child draws two birds on a wire above a house. The word bank contains: birds, wire, house, sit, sing, two. Write one core sentence and one extension sentence. Use at least two words from the word bank in the core sentence.

Answer: Core sentence: Two birds sit on the wire. Extension: They sing above the house.

Reason: The drawing shows two birds, a wire, and a house. The core sentence uses two and birds and sit from the bank. The extension uses sing and house and tells what happens next. The core sentence has a capital T, finger spaces, and a period. The extension has a capital T and a period.

Check: Circle two words from the word bank in the core sentence (two, birds, sit). Count finger spaces and confirm the capital T and period. Check that x-height letters in sit and on touch the midline and sit on the baseline.

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Source rubric / reflection

- [ ] Picture box shows one main idea that matches the sentence.
- [ ] Sentence names who or what and what is happening.
- [ ] Capital letter at the start of the sentence.
- [ ] Finger spaces between words are visible and consistent.
- [ ] End punctuation matches the sentence type (period or question mark).
- [ ] Handwriting is readable; x-height letters sit on the baseline and reach the midline; ascenders and descenders are placed correctly.
- [ ] Letter style may be print, precursive, or cursive; valid alternatives are accepted when readable.
- [ ] Word bank use is optional and does not replace the child's own composition.
- [ ] Extension sentence, if present, tells what happens next and is checked for capital letter and end punctuation.

Reflection: What did you check, what did you change, and what will you try next?