Kindergarten Draw-and-Label Sheet: Picture Box with Sentence Lines

Original tasks 1, 2 / complete keys

Task 1

A child draws a cat and writes the label cat on a label line. The child writes the sentence The cat is big on the sentence lines. Using the convention, check the label and sentence. Describe any needed diagram in words: the label line has a baseline and a midline, and the sentence lines have the same.

Answer: The label cat has three letters. The letter a sits between baseline and midline; c also sits between baseline and midline; t rises above the midline. The sentence has four words and relates to the drawing. The check passes if at least two small letters sit between baseline and midline and the sentence is readable.

Reason: The convention checks x-height from baseline to midline. The label and sentence are short enough for the lines. The child's letter style is accepted if placement is consistent.

Check: Count the labels (one), count the words in the sentence (four), and check two small letters for placement between baseline and midline.

Task 2

A child draws a sun and writes the label sun. The child writes the sentence I see the sun. The label line is 6 cm long and the sentence lines are 14 cm long as hypothetical examples. Check whether the label and sentence fit and whether placement follows the convention.

Answer: The label sun has three letters and fits on the 6 cm label line in this hypothetical example. The sentence has four words and fits on the 14 cm sentence line. The letters s, u, and n sit between baseline and midline. The check passes if the writing stays on the lines and the small letters are placed correctly.

Reason: The hypothetical lengths are examples only; the actual check uses the measured lines. The sentence relates to the drawing and is short enough to read.

Check: Measure the written label and sentence against the actual line lengths, count the words (four), and check three small letters for baseline-to-midline placement.

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Original tasks 3, 4 / complete keys

Task 3

A child draws a cup and writes the label cup. The child writes the sentence The cup is red. The child uses a mix of upper and lower case: Cup. Check whether this is valid under the convention and rubric.

Answer: The label Cup. is valid if the letters are readable and the lowercase u and p follow placement: u sits between baseline and midline, and p descends below the baseline. The capital C may reach a top line if one is present. The sentence has four words and relates to the drawing. The rubric accepts mixed case if placement is consistent.

Reason: The convention does not require a single case style. It requires small letters between baseline and midline and descenders below the baseline. The rubric rewards readable, consistent placement.

Check: Check the lowercase u for baseline-to-midline placement, check p for descent below baseline, count the words in the sentence (four), and confirm the label matches the drawing.

Task 4

A child draws a dog and writes the label dog on a label line. The child writes the sentence The dog can run. The child's letter o is placed above the midline. Using the convention, identify the placement issue and state a valid next step.

Answer: The letter o should sit between baseline and midline, so placing it above the midline does not meet the convention. The label dog has three letters and the sentence has four words. A valid next step is to point to the baseline and midline and ask the child to rewrite the o between them. The rest of the label and sentence may still be accepted if readable.

Reason: The convention defines x-height as baseline to midline. One misplaced letter is a specific placement issue, not a reason to reject the whole sheet. Feedback should name one next step.

Check: Point to the baseline and midline, check the o placement, count the labels (one), and count the words in the sentence (four).

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Source rubric / reflection

- [ ] Drawing is recognizable and fills the picture box without crowding the writing zones.
- [ ] At least one label is written on a label line and matches the drawing.
- [ ] One short sentence is written on the sentence lines and relates to the drawing.
- [ ] Small letters are placed between baseline and midline for at least three checked letters.
- [ ] Letter style is consistent and readable, whether print, precursive, or mixed case.
- [ ] Spacing between words in the sentence is clear enough to read.

Reflection: What did you check, what did you change, and what will you try next?