Read-and-Draw Kindergarten Sheets: Sentence-to-Picture Practice

Original tasks 1, 2, 3 / complete keys

Task 1

Sentence: 'A red ball rolls.' A child draws a circle colored red with a short line behind it and says, 'It is rolling.' Does this count as a match?

Answer: Yes, it counts as a match.

Reason: The drawing shows the key noun (ball) and the key action (rolling) through the line cue. The child's explanation confirms the action. Color is an extra detail and is not required by the convention.

Check: Check the key noun, the key action cue, and the child's explanation against the rubric.

Task 2

Sentence: 'The dog runs.' A child draws only a dog standing still with no action cue and says nothing. Does this count as a full match?

Answer: It is a partial match, not a full match.

Reason: The key noun (dog) is present, but the key action (runs) is not shown or explained. Under the convention, the action or state must be shown or explained for a full match.

Check: Ask what the dog is doing in the sentence, let the child add one action cue, then recheck with the rubric.

Task 3

Sentence: 'The sun is hot.' A child draws a yellow circle with lines around it and says, 'The sun is hot.' Does this count as a match?

Answer: Yes, it counts as a match.

Reason: The key noun (sun) is present, and the key state (hot) is explained by the child. The lines around the circle are a valid alternative cue for heat. The convention accepts valid alternatives.

Check: Check the key noun, the key state explanation, and the child's pointing to the drawing.

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Original tasks 4 / complete keys

Task 4

Sentence: 'A fish swims.' A child draws a fish shape with a wavy line and says, 'It swims in water.' Does this count as a match?

Answer: Yes, it counts as a match.

Reason: The key noun (fish) is present, and the key action (swims) is shown by the wavy line and explained by the child. The convention accepts this valid alternative.

Check: Check the key noun, the action cue, and the child's explanation against the rubric.

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Source rubric / reflection

- [ ] Key noun present and recognizable: 1 point
- [ ] Key action or state shown or explained: 1 point
- [ ] Child can point to the matching part: 1 point
- [ ] Valid alternative accepted under the convention: note only, no penalty
- [ ] Extra details that show comprehension: note only, no extra points required

Reflection: What did you check, what did you change, and what will you try next?