Draw the Sentence Worksheet: Comprehension Through Illustration

Original tasks 1, 2, 3 / complete keys

Task 1

Draw the sentence: 'A red triangle is beside a green square.'

Answer: One red triangle and one green square are drawn side by side with a visible gap. Neither shape overlaps the other. Labels 'triangle' and 'square' are readable.

Reason: The sentence names two shapes, two colors, and the position 'beside'. The drawing must show exactly one of each shape, the named colors, and a gap that reads as beside rather than on or under.

Check: Count the shapes: one triangle, one square. Check colors: red and green. Check the gap: the shapes do not touch. Read the labels.

Task 2

Draw the sentence: 'Three small circles are under a long line.'

Answer: A long horizontal line is drawn above three small circles. All three circles sit below the line with a visible gap. No fourth circle is present.

Reason: The sentence gives a number (three), a size (small), a shape (circles), and a position (under). The long line is the reference object. The drawing must place all three circles below the line.

Check: Count the circles: exactly three. Check size: smaller than the line length. Check position: every circle is below the line. Check that no extra circles were added.

Task 3

Draw the sentence: 'A stick figure stands between two tall rectangles.'

Answer: Two tall rectangles are drawn with a gap between them. A stick figure stands in that gap, touching neither rectangle. The figure has a circle head and straight body and limbs.

Reason: The position word 'between' requires the figure to be in the gap, not in front of or behind a rectangle. The sentence names two rectangles and one figure, so the count must match.

Check: Count the rectangles: two. Count the figures: one. Check that the figure is in the gap and does not overlap either rectangle. Check the stick-figure convention: circle head, straight limbs.

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Original tasks 4 / complete keys

Task 4

Draw the sentence: 'One arrow points from a small box to a large box.'

Answer: A small box and a large box are drawn with a gap. An arrow starts at the small box and points toward the large box. The arrowhead is at the large-box end.

Reason: The sentence names a direction (from small to large) and an object (arrow). The arrow must start at the small box and end at the large box, so the arrowhead shows the direction.

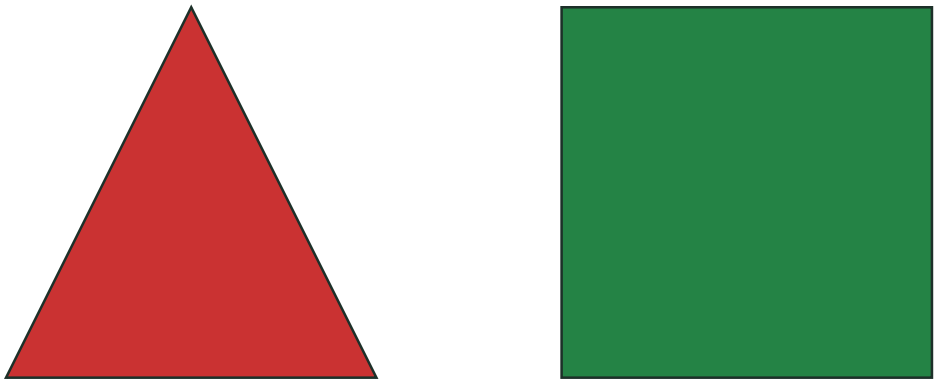
Check: Check the start: the arrow tail touches or starts at the small box. Check the end: the arrowhead points to the large box. Check the sizes: one box is clearly smaller. Check that only one arrow is drawn.

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Task 1 / answers component diagram

Task 1 / One red triangle beside one green square

Only source-labelled measurements are fixed. Unlabelled sizes illustrate the stated relationships.



triangle

square

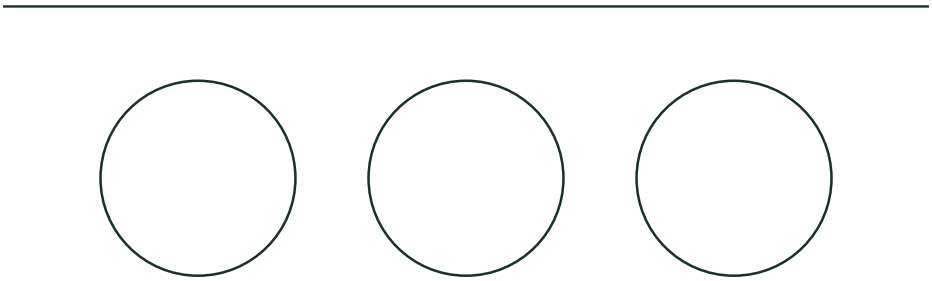
Illustrative layout; no physical centimetre sizes are implied.

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Task 2 / answers component diagram

Task 2 / Exactly three small circles below a long horizontal line

Only source-labelled measurements are fixed. Unlabelled sizes illustrate the stated relationships.



circle count: 3

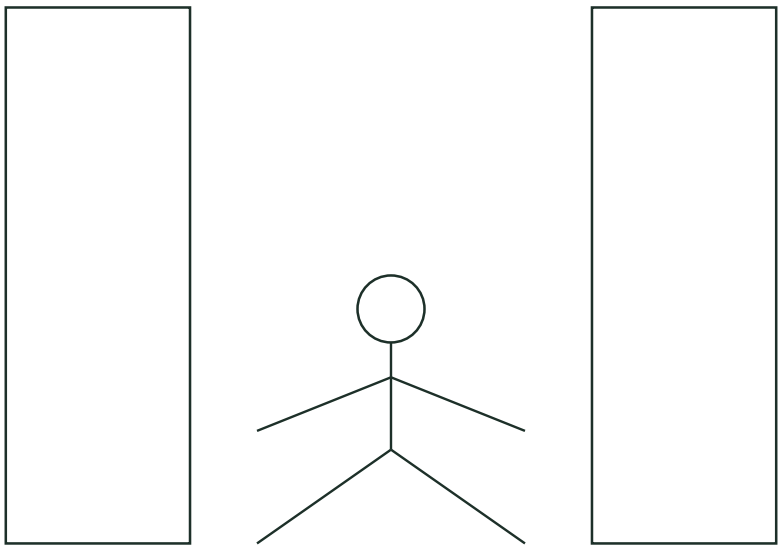
Illustrative layout; no physical centimetre sizes are implied.

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Task 3 / answers component diagram

Task 3 / One stick figure in the clear gap between two tall rectangles

Only source-labelled measurements are fixed. Unlabelled sizes illustrate the stated relationships.



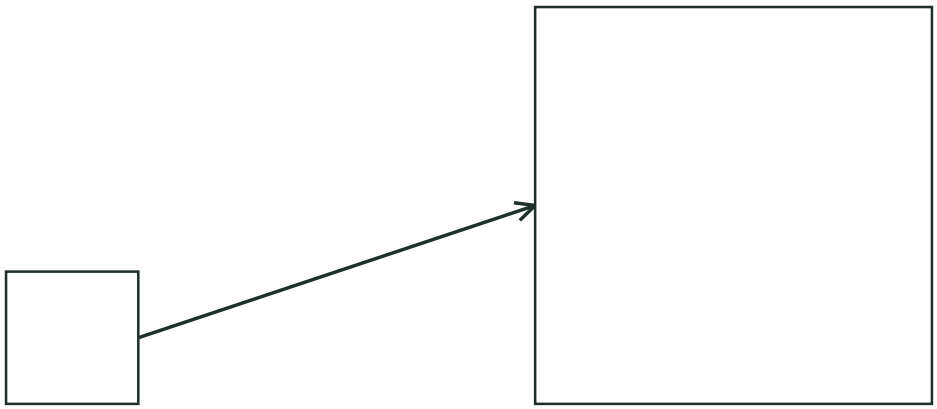
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Draw the Sentence Worksheet: Comprehension Through Illustration

Task 4 / answers component diagram

Task 4 / One arrow starts at the small box and points to the large box

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Original rubric / reflection

- [ ] Subject represented and identifiable.
- [ ] Action represented or clearly implied.
- [ ] Object represented and identifiable.
- [ ] Number words matched by count.
- [ ] Position words matched by spatial relationship.
- [ ] Labels readable between baseline and midline.
- [ ] Drawing can be matched to the sentence by another reader.

Reflection: What did you check, what did you change, and what will you try next?