Kindergarten Letter-Path Tracing: Connect Letters in Order

Original tasks 1, 2 / complete keys

Task 1

A page shows three letters in a row: B, D, F. The stated order is B, D, F. Describe a valid path and state one check.

Answer: Draw one continuous line starting inside B, passing into D, then into F, ending inside F. Check that the line visits B, D, F in that order without skipping.

Reason: The order is short and the letters are in a row, so a nearly straight path can meet order, continuity, and nearness. Curves are also allowed.

Check: Follow the line from start to end and confirm the sequence B, D, F and that the line enters each letter.

Task 2

A page shows four scattered letters: C at top right, H at bottom left, K at middle left, and R at bottom right. The stated order is C, H, K, R. Describe a valid path and explain why a path that goes C to K to H to R is not yet correct.

Answer: A valid path starts inside C, curves down and left into H, continues up and right into K, then down and right into R. The path C to K to H to R is not yet correct because it visits K before H, which breaks the stated order.

Reason: Order is the first criterion. The valid path keeps the sequence C, H, K, R and stays continuous and near each letter.

Check: List the letters in the order the line touches them and compare with C, H, K, R; then check continuity and nearness.

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Original tasks 3, 4 / complete keys

Task 3

A child draws a path for the order L, N, P but lifts the pencil twice, making three separate segments. Using the convention, what is the result and what is one next step?

Answer: The path meets order and nearness if each segment reaches the correct letter, but continuity is not yet met because there are two lifts. Next step: practice one continuous connection between two letters, then add the third.

Reason: The convention allows at most one small lift. Two lifts means continuity needs practice, while order and nearness can still be correct.

Check: Count pencil lifts and check the letter sequence; then have the child redraw only the first two connections as one line.

Task 4

A blank page shows five scattered letters: A, E, J, Q, Z. The stated order is A, E, J, Q, Z. Describe a planned route and give two checks an adult can use.

Answer: Plan: start inside A, curve right into E, down into J, right into Q, then up into Z, ending inside Z. Check one: the line visits A, E, J, Q, Z in order. Check two: the line is continuous and passes inside each letter.

Reason: A planned route can be any shape that meets the three criteria. The child should point along the route before drawing.

Check: After drawing, trace the line and list letters in order; then look for breaks and confirm each letter is entered or touched.

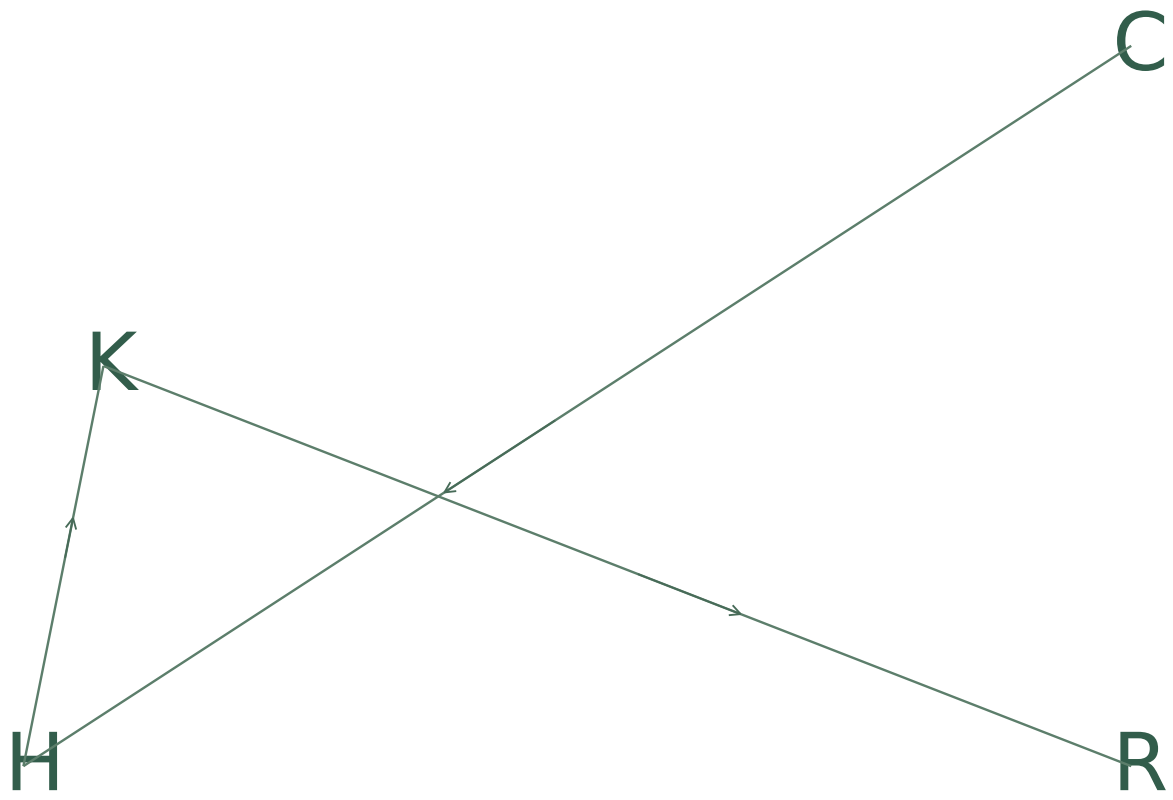
Stated order: B -> D -> F



One sample route only. Alternative curves are valid if they visit the letters in order, remain continuous, and enter or touch every letter.

Order check: ____ Continuity/lifts: ____ Nearness: ____

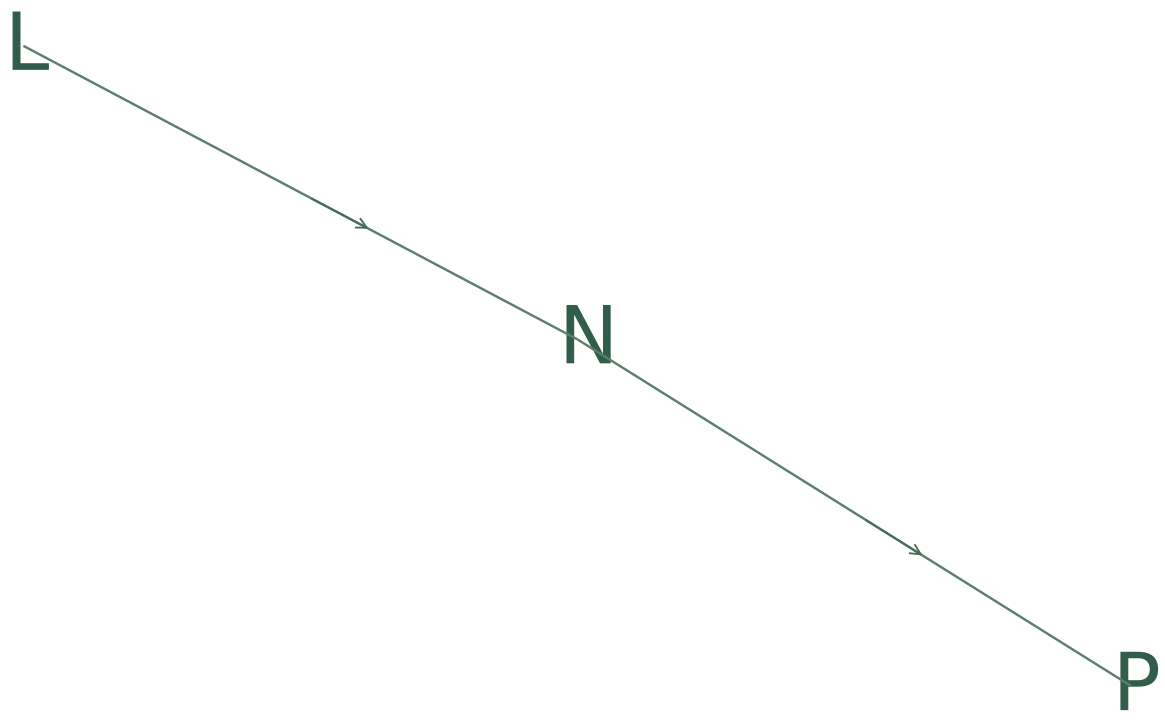
Stated order: C -> H -> K -> R



One sample route only. Alternative curves are valid if they visit the letters in order, remain continuous, and enter or touch every letter.

Order check: ____ Continuity/lifts: ____ Nearness: ____

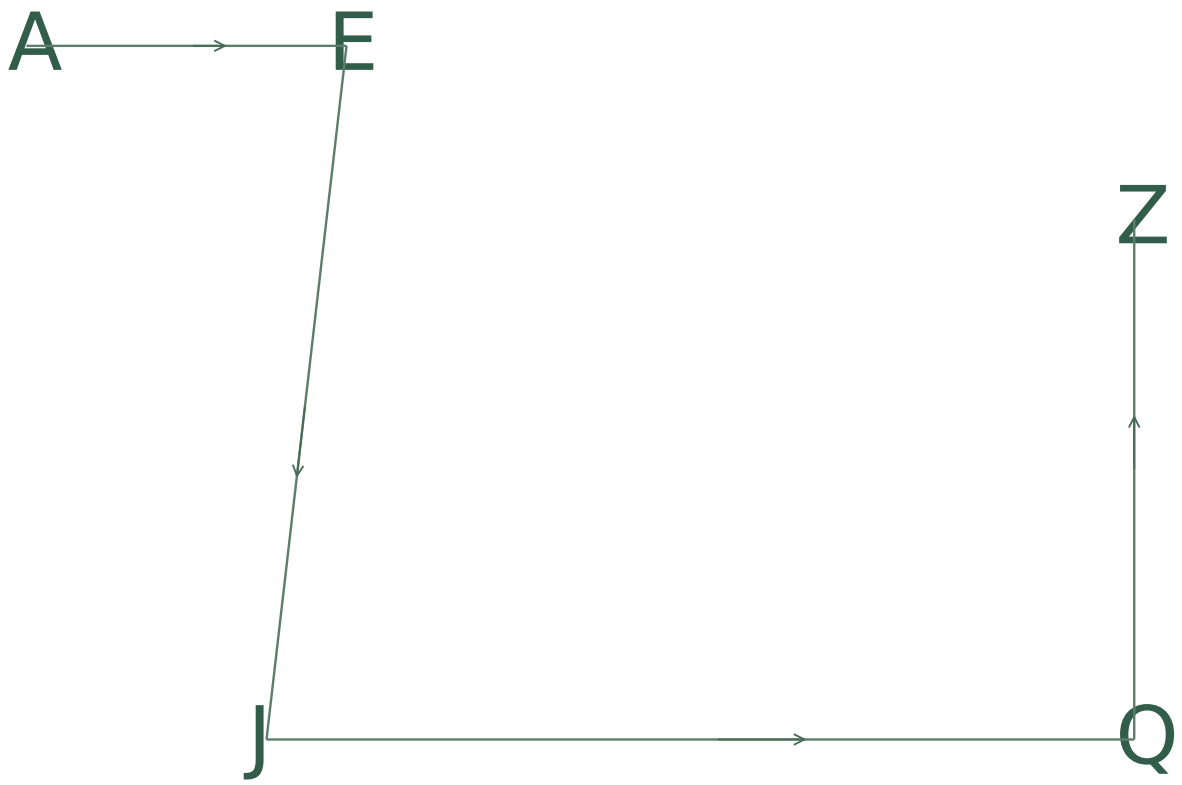
Stated order: L -> N -> P



One sample route only. Alternative curves are valid if they visit the letters in order, remain continuous, and enter or touch every letter.

Order check: ____ Continuity/lifts: ____ Nearness: ____

Stated order: A -> E -> J -> Q -> Z



One sample route only. Alternative curves are valid if they visit the letters in order, remain continuous, and enter or touch every letter.

Order check: ____ Continuity/lifts: ____ Nearness: ____

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Source rubric / reflection

- [ ] Order: path visits all stated letters in the correct sequence.
- [ ] Continuity: path is one line, or has at most one small lift.
- [ ] Nearness: path passes inside or touches each letter.
- [ ] Recognition: child names each letter in path order.
- [ ] Accept alternative path shapes that meet the three path criteria.

Reflection: What did you check, what did you change, and what will you try next?