Letter T Tracing and Handwriting Practice Rows for Kindergarten

Complete worked example / separate key

A child traces one uppercase T and one lowercase t on the gray row. Describe the correct stroke order and one check for each letter.

Answer: Uppercase T: draw the top bar left to right, then the stem top to bottom starting at the bar's midpoint. Check that the stem begins at the middle of the bar. Lowercase t: draw the stem top to bottom, then the crossbar left to right just above the midline. Check that the crossbar crosses the stem on both sides.

Reason: The stroke order keeps the letter stable and matches the directional diagram. The checks focus on the two most visible features: the stem's starting point for uppercase T and the crossbar's crossing for lowercase t.

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Original tasks 1, 2, 3 / complete keys

Task 1

Describe how to write an uppercase T in two strokes, using the directional diagram convention.

Answer: First draw the top bar from left to right. Then draw the stem from top to bottom, starting at the middle of the top bar.

Reason: The diagram places the stem at the bar's midpoint so the letter is balanced. Drawing the bar first gives a clear starting point for the stem.

Check: Look at the finished letter: the stem should meet the bar near its middle, and the bar should run left to right.

Task 2

A child writes a lowercase t with the crossbar only on the right side of the stem. State the mistake and the fix.

Answer: The crossbar does not cross the stem. Fix by drawing the crossbar left to right so it extends a little on both sides of the stem, just above the midline.

Reason: A lowercase t is identified by a crossbar that crosses the stem. A one-sided bar makes the letter less legible and does not match the diagram.

Check: Check that the crossbar is visible on both the left and right of the stem.

Task 3

On a ruled row with a baseline and midline, where should the bottom of a lowercase t sit, and where should its crossbar sit?

Answer: The bottom of the stem sits on the baseline. The crossbar sits just above the midline, crossing the stem.

Reason: The baseline anchors the letter, and the midline marks the top of the x-height zone. Placing the crossbar just above the midline keeps the letter within the taught convention.

Check: Point to the baseline and midline on the actual paper and confirm the stem bottom and crossbar position.

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Original tasks 4 / complete keys

Task 4

A child copies three uppercase T letters on a blank row. Two stems start at the left end of the bar. Describe a check and one correction.

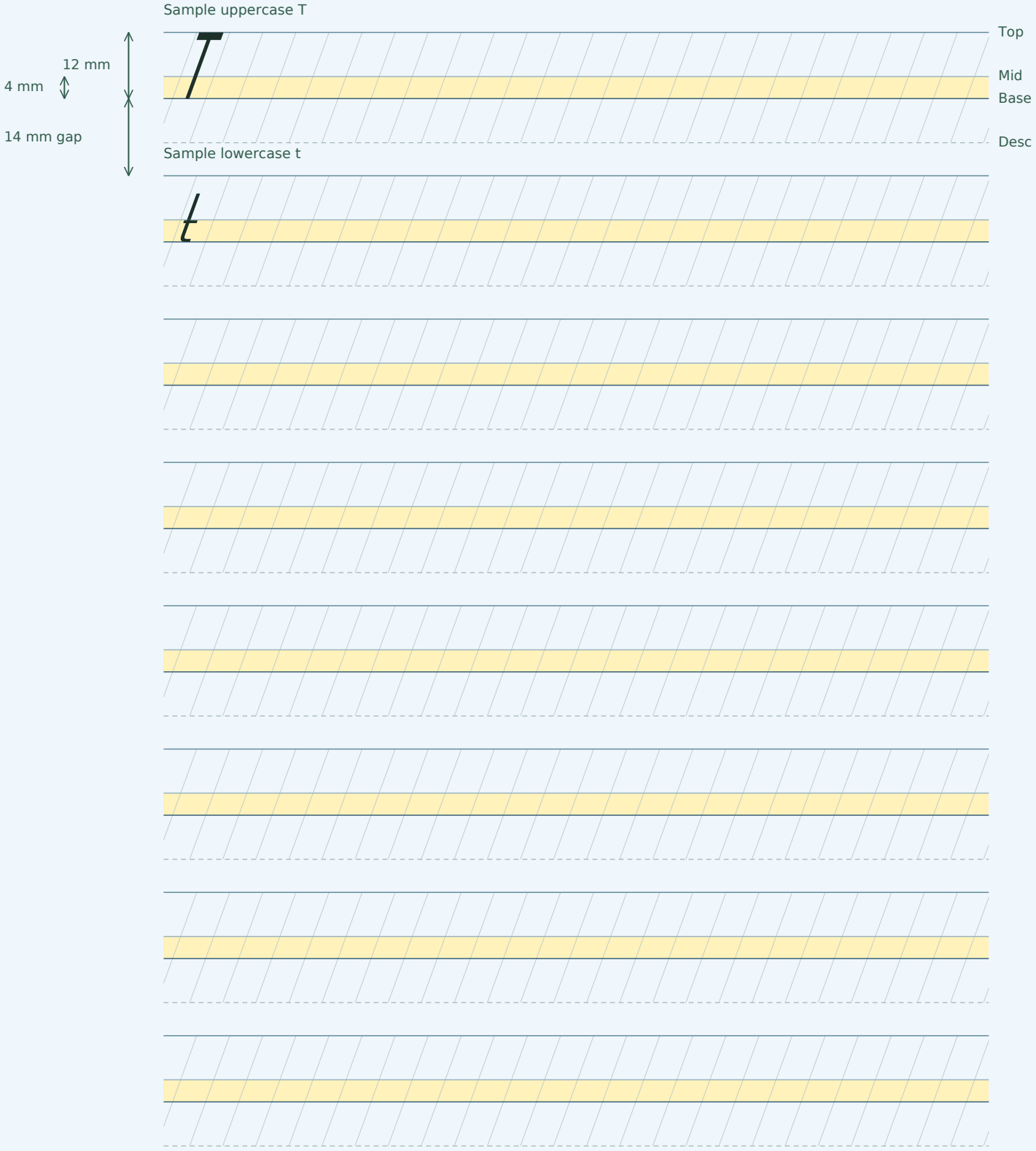
Answer: Check where each stem meets the bar. For the two incorrect letters, mark the middle of the bar and have the child redraw the stem from that midpoint downward.

Reason: The stem's starting point is a visible feature that can be checked without judging style. Marking the midpoint gives a concrete correction.

Check: Compare each stem's top point with the bar's midpoint; the stem should begin at or very near the middle.

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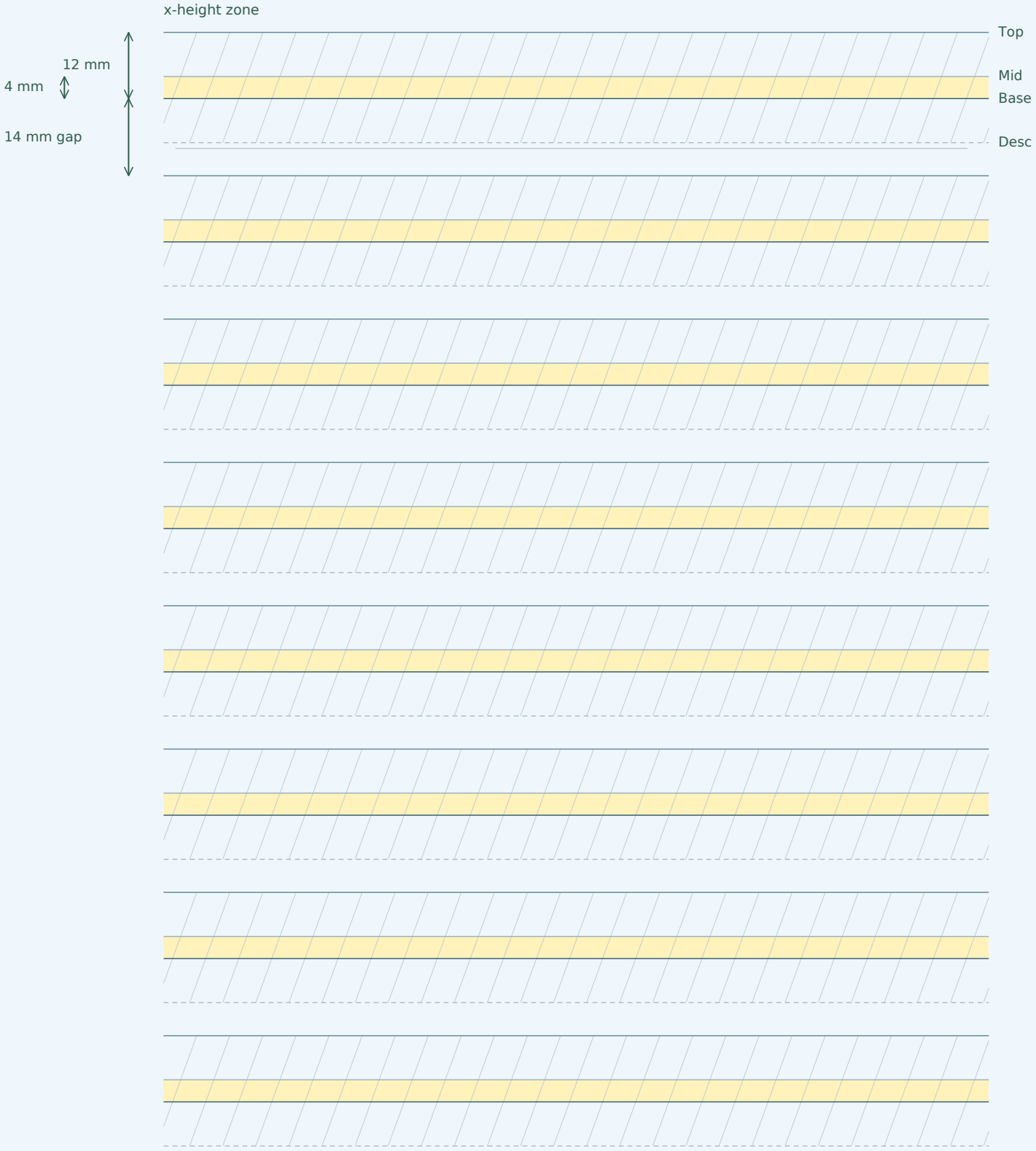
Worked example, Task 1, Task 2, Task 4 / Separate answer sheet: sample completed letters



Sample completed letters: uppercase T stem at bar midpoint; lowercase t crossbar crosses stem just above midline.

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Task 3 / Baseline, midline, and x-height zone



Baseline is the bottom writing line; midline is the middle line; x-height is baseline to midline.

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Source rubric / reflection

- [ ] Stroke order matches the diagram: uppercase bar left to right, stem top to bottom from the middle; lowercase stem top to bottom, crossbar left to right.
- [ ] Letter sits on the baseline and is legible.
- [ ] Uppercase stem begins at the middle of the top bar.
- [ ] Lowercase crossbar crosses the stem just above the midline.
- [ ] Valid alternative styles are accepted when stroke order and legibility are maintained.

Reflection: What did you check, what did you change, and what will you try next?