Cursive Word Tracing and Copying Lines: Pattern-Based Practice

Original task 1 / independent drawing and calculation

Task 1

Pattern group -ain: practice the words 'rain', 'train', and 'plain'. For each word, trace the model twice on a tracing row, then copy it twice on a blank row. Use a hypothetical baseline-to-midline distance of 4 mm. Check x-height, tall letters, descenders, joins, and legibility.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Cursive Word Tracing and Copying Lines: Pattern-Based Practice

Original task 2 / independent drawing and calculation

Task 2

Pattern group tr-: practice the words 'tree', 'trip', and 'track'. Trace each word twice, then copy each word twice on a blank row. Use a hypothetical x-height space of 4 mm. After copying, circle one feature to keep and one feature to adjust.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Cursive Word Tracing and Copying Lines: Pattern-Based Practice

Original task 3 / independent drawing and calculation

Task 3

Pattern group -ight: practice the words 'light', 'night', and 'right'. Trace each word twice, then copy each word twice. Use a hypothetical baseline-to-midline distance of 4 mm. Note any letter style that differs from the model but remains legible.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Cursive Word Tracing and Copying Lines: Pattern-Based Practice

Original task 4 / independent drawing and calculation

Task 4

Pattern group -ake: practice the words 'bake', 'cake', and 'make'. Trace each word twice, then copy each word twice. Use a hypothetical x-height space of 4 mm. After the session, record one success and one adjustment for the next session.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Full drawing sheet / reusable blank workspace

Reusable full drawing sheet for Tasks 1 to 4. Print another copy when needed. Keep all original task measurements; if a task specifies larger paper, use that paper size.

Task 1 / trace then independent copies

Trace the two models once each; then make two independent copies. Selected style / 4 mm body zone.

rain / tracing row



Your two copies

Success: _____ Adjustment: _____

train / tracing row



Your two copies

Success: _____ Adjustment: _____

plain / tracing row



Your two copies

Success: _____ Adjustment: _____

Other legible letter styles are valid if the lesson body/ascender/descender and connected-join checks hold.

Task 2 / trace then independent copies

Trace the two models once each; then make two independent copies. Selected style / 4 mm body zone.

tree / tracing row



Your two copies

Success: _____ Adjustment: _____

trip / tracing row



Your two copies

Success: _____ Adjustment: _____

track / tracing row



Your two copies

Success: _____ Adjustment: _____

Other legible letter styles are valid if the lesson body/ascender/descender and connected-join checks hold.

Task 3 / trace then independent copies

Trace the two models once each; then make two independent copies. Selected style / 4 mm body zone.

light / tracing row



Your two copies

Success: _____ Adjustment: _____

night / tracing row



Your two copies

Success: _____ Adjustment: _____

right / tracing row



Your two copies

Success: _____ Adjustment: _____

Other legible letter styles are valid if the lesson body/ascender/descender and connected-join checks hold.

Task 4 / trace then independent copies

Trace the two models once each; then make two independent copies. Selected style / 4 mm body zone.

bake / tracing row



Your two copies

Success: _____ Adjustment: _____

cake / tracing row



Your two copies

Success: _____ Adjustment: _____

make / tracing row



Your two copies

Success: _____ Adjustment: _____

Other legible letter styles are valid if the lesson body/ascender/descender and connected-join checks hold.