Halloween Uppercase–Lowercase Letter Matching: Three Planned Worksheets

Original tasks 1, 2, 3 / complete keys

Task 1

A planned card set shows uppercase C, F, and L on three cards and lowercase l, c, and f on three other cards. Match each uppercase card to its lowercase partner.

Answer: C matches c, F matches f, and L matches l.

Reason: Each pair shares the same letter name. The lowercase order is shuffled, so shape comparison alone is not enough; saying the letter name confirms the pair.

Check: Say each letter name aloud as you place the cards together, then compare the three pairs to the answer key C–c, F–f, L–l.

Task 2

A planned column sheet lists uppercase D, G, and P on the left and lowercase p, d, and g on the right. Draw a direct line from each uppercase letter to its lowercase partner.

Answer: D matches d, G matches g, and P matches p.

Reason: The letter names are the same in each pair. The lowercase letters are in a different order, so the child must identify the name rather than rely on position.

Check: Follow each line from left to right and say the letter name. Compare the three pairs to the key D–d, G–g, P–p.

Task 3

A planned blank-box sheet shows uppercase M, N, and S beside a bank of lowercase letters s, m, and n. Write the matching lowercase letter in each blank box.

Answer: M writes m, N writes n, and S writes s.

Reason: The written answer must be the lowercase form of the same letter name. The bank is shuffled, so the child selects by name and then writes the letter in the stated style.

Check: Read each written letter aloud and compare it to the key M–m, N–n, S–s. Accept the stated letter style or an approved alternative.

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Original tasks 4 / complete keys

Task 4

A planned grid sheet shows six cards: uppercase T, lowercase w, uppercase W, lowercase t, uppercase K, and lowercase k. Group the cards into three uppercase–lowercase pairs.

Answer: T pairs with t, W pairs with w, and K pairs with k.

Reason: Each pair shares a letter name even though the uppercase and lowercase shapes differ. The cards are mixed, so the child must sort by name rather than by card position.

Check: Name each pair aloud and compare the three groups to the key T–t, W–w, K–k. Count three correct groups as a complete match.

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Source rubric / reflection

- [ ] Correctly matches at least eight of ten pairs on sheet one by letter name.
- [ ] Correctly groups at least five of six pairs on sheet two by letter name.
- [ ] Writes the correct lowercase letter in at least seven of eight blank boxes on sheet three.
- [ ] Uses the stated letter style or an approved valid alternative without changing the letter name.
- [ ] Draws clear lines or writes legible letters so the answer can be checked against the key.

Reflection: What did you check, what did you change, and what will you try next?