Pre-Writing Stroke Tracing Plates: Build Control Before Letters

Original tasks 1, 2 / independent work

Task 1

A horizontal plate has a start dot at the left edge of the band and an arrow pointing right. The learner traces three dotted paths and then fills a blank row. On two strokes, the learner starts at the right edge and moves left. Using the rubric, state the main error and the next step.

Task 2

A curve plate shows a model that bends to the right. A learner traces the dotted path with correct direction but makes the curve wider than the model on every repetition. The strokes stay inside the band. Is this a valid alternative or an error? Explain using the convention.

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Original tasks 3, 4 / independent work

Task 3

A zigzag plate has a start dot at the top left and arrows that alternate down-right and down-left. A learner produces four peaks instead of the model's three, but each peak stays inside the band and the direction alternates correctly. What should the teacher record?

Task 4

A circle plate has a start dot at the top and an arrow showing a clockwise path. A learner traces counterclockwise but keeps the circle closed and inside the band. Using the rubric, identify the error and describe a check method for the next attempt.