Pre-Writing Stroke Tracing Plates: Build Control Before Letters

Worked example / complete source key

A learner traces a vertical plate. The model stroke runs from the top of the band to the baseline. The dotted path has five repetitions, and the blank row has five spaces. The learner starts at the dot but drifts left outside the band on the third and fourth strokes. Using the rubric, describe the next teaching step.

Answer: The direction is correct and the start dot is used, but band containment is inconsistent. Do not add more repetitions yet. Return to the large model, point to the start dot, say the cue down, and trace once with a finger. Then trace two dotted repetitions slowly, checking that each stroke stays inside the band. Finish with two blank-row strokes. Record start-dot use, direction and band containment separately on the rubric. Accept slight left-right variation as long as the stroke remains mostly inside the band.