Handwriting Sentence Copying: Model-and-Blank Practice Sheets

Sentence Copying Worksheet: Four Model-and-Blank Rows

We can go.

Is it red?

Tom has a map.

Ben hid a pen.

Four model-and-blank rows, increasing demand. Hypothetical 4 mm x-height, 8 mm baseline-to-baseline; measure actual paper.

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Original tasks 1, 2, 3 / blank responses

Task 1

A model row shows 'We can go.' above two blank lines. The convention fixes capitals, full stops on the baseline, and consistent word gaps. A learner copies 'we can go.' on the first blank line. Identify the difference and state the corrected copy.

Task 2

A model row shows 'Is it red?' above two blank lines. The convention fixes question marks at cap height and consistent word gaps. A learner copies 'Is it red.' on the first blank line. Identify the difference and state the corrected copy.

Task 3

A model row shows 'Tom has a map.' above two blank lines. The convention fixes capitals, full stops on the baseline, and word gaps larger than letter gaps. A learner copies 'Tomhas a map.' on the first blank line. Identify the difference and state the corrected copy.

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Original tasks 4 / blank responses

Task 4

A model row shows 'Ben hid a pen.' above two blank lines. The convention fixes capitals, full stops on the baseline, and word gaps larger than letter gaps. A learner copies 'ben hid a pen' on the first blank line. Identify the differences and state the corrected copy.