Fading Sentence Tracing: Solid, Dotted, Blank Rows

Original tasks 1, 2 / independent work

Task 1

A row has a solid model 'I see a cat.' in segment one, a dotted trace-over in segment two, and a blank line in segment three. The learner traces segment two and writes segment three. Describe two checks you can make on the independent sentence without requiring exact letter shapes.

Task 2

A hypothetical row is 16 cm wide with 1 cm margins on each side, leaving 14 cm for three equal segments. What is the width of each segment, and why does this matter for sentence length?

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Original tasks 3, 4 / independent work

Task 3

A learner's independent sentence has the correct words but every letter's main body rises above the midline. Using the convention that x-height is baseline to midline, what is the likely issue and what is one valid fix?

Task 4

You are designing a row for the sentence 'We can go.' The solid model and dotted trace-over are ready, but the blank segment has no guidelines. Explain why this is a problem and what to add, using the row structure from this lesson.