Sight-Word Tracing Rows: Letter-Formation Guides for Handwriting Practice

Original tasks 1, 2 / independent work

Task 1

A planned row shows the word 'the' with three dotted letters, three start dots, and three direction arrows. The learner traces all three letters and writes 'the' once in the blank space. The blank space is 24 mm wide and the written word occupies 18 mm. State the traced-letter count, the written-letter count, and the unused space. Then state one formation check for the letter t.

Task 2

A planned row shows the word 'and' with three dotted letters. The learner traces two letters and stops. The blank copy space is empty. Using the trace-then-write routine, state what is incomplete and give the next action. Also state how many letters remain to be traced.

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Original tasks 3, 4 / independent work

Task 3

A planned row shows the word 'look' with four dotted letters. The learner traces all four letters, but the two o letters float above the baseline and cross the midline. The written copy in the blank space is legible. State whether the formation passes under the stated convention and give one fix.

Task 4

A planned row shows the word 'play' with four dotted letters. The learner traces all four letters correctly and writes 'play' once in the blank space. The blank space is 36 mm wide and the written word occupies 27 mm. State the unused space and list two rubric checks that this work can pass.