Sight Word Recognition and Tracing Plates: A Combined Worksheet Design

Original tasks 1, 2 / independent work

Task 1

A bank lists: was (2), saw (1), of (1), off (1). The find grid reads: saw, was, off, of, was. Which word is circled the wrong number of times, and what is the correct count?

Task 2

A trace row shows the word of with a dotted outline. The learner's trace has the o sitting on the baseline but rising above the midline, and the f descending below the baseline. Using the convention that x-height is baseline to midline and descenders fall below baseline, which feature fails and what is the fix?

Sight Word Recognition and Tracing Plates: A Combined Worksheet Design

Original tasks 3, 4 / independent work

Task 3

A plate states a reference style with single-storey a. A learner traces was using a double-storey a but keeps baseline contact and x-height band correct. According to the rubric, is this trace valid?

Task 4

A find section contains: of, off, of, off, of. The bank states of (3) and off (2). A learner circles all five words. What recognition error occurred, and what count check reveals it?