Syllable Counting Worksheet: Clap and Mark Boxes

Original tasks 1, 2, 3 / complete keys

Task 1

The word 'cat' is shown with four boxes. The learner claps once. How many boxes should be filled, and which ones?

Answer: Fill one box: the first box on the left. Leave the other three empty.

Reason: One clap means one syllable, so one box is filled. The convention fills from the left.

Check: Count the filled boxes; it should be one. Clap 'cat' again and confirm one clap.

Task 2

The word 'rabbit' is shown with four boxes. The learner claps twice. Describe the filled boxes and the answer column entry.

Answer: Fill the first two boxes from the left. Write 2 in the answer column.

Reason: Two claps mean two syllables, so two boxes are filled. The numeral records the count for review.

Check: Count the filled boxes; it should be two. Clap 'rabbit' slowly and confirm two claps.

Task 3

The word 'elephant' is shown with four boxes. A learner claps three times but fills four boxes. What is the mistake and the fix?

Answer: The mistake is filling more boxes than claps. The fix is to leave the fourth box empty so three boxes are filled, matching three claps.

Reason: The filled boxes must equal the clap count. Four filled boxes would record four syllables, which does not match the three claps.

Check: Recount the claps and the filled boxes; both should be three. Say the word again and clap slowly.

Syllable Counting Worksheet: Clap and Mark Boxes

Original tasks 4 / complete keys

Task 4

The word 'fire' is shown with four boxes. One learner claps once and another claps twice. How should the worksheet accept both?

Answer: Accept either one filled box or two filled boxes if each learner can demonstrate the count with slow claps. Record the chosen count in the answer column.

Reason: Some words have dialect-dependent syllable counts. The rubric allows valid alternatives when the learner can justify the claps.

Check: Ask each learner to clap slowly and count. Compare the claps with the filled boxes for each learner separately.

Syllable Counting Worksheet: Clap and Mark Boxes

Source rubric / reflection

- [ ] The learner says the word before clapping.
- [ ] The learner claps once per syllable at a slow, steady pace.
- [ ] The number of filled boxes matches the number of claps.
- [ ] Boxes are filled from left to right with no gaps.
- [ ] The answer column numeral, if used, matches the filled boxes.
- [ ] Any valid alternative syllable count is accepted when the learner can demonstrate it with slow claps.
- [ ] The mark style inside the box is clear but not restricted to one form.

Reflection: What did you check, what did you change, and what will you try next?