Uppercase Letterform Trace-and-Copy Rows: A Structured Handwriting Worksheet Plan

Original tasks 1, 2 / independent work

Task 1

A row shows a solid capital T, a dotted T with a start dot at the top center and an arrow pointing down, then a separate arrow pointing left to right for the crossbar. The learner traces the vertical stroke but starts the crossbar from the right. Is this a valid trace? Give a reason and a check method.

Task 2

A learner copies a capital E in the blank space. The solid model has three equal horizontal arms. The copy has a shorter middle arm. The start dot was used and all arrows were followed. Using the rubric, state whether the copy is acceptable and give one fix.

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Original tasks 3, 4 / independent work

Task 3

A planned row uses a hypothetical row height of 12 units and a dot spacing of 2 units. The actual paper measures 10 units in height. Should the planned values be used without change? Explain and give a check method.

Task 4

A learner traces a dotted capital G and then copies it. The trace follows all arrows, but the copy omits the crossbar. The solid model includes a crossbar. Is the copy a valid alternative? Give a reason and a check method.