Full Alphabet Trace-Over Practice Rows: Dotted Letters with Start Dots and Arrows

Original tasks 1, 2 / independent work

Task 1

On a row for the letter 'o', the start dot is at the top and the arrow goes counterclockwise. A learner traces 'o' starting at the top but going clockwise, staying within the zone. Is the trace acceptable under the convention? Explain and give one next step.

Task 2

A row for 't' has a start dot at the top of the vertical stroke and an arrow downward, then a crossbar arrow left to right. A learner traces the vertical stroke from the bottom upward and then adds the crossbar left to right, staying in the zone. Is this acceptable? What should be adjusted?

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Original tasks 3, 4 / independent work

Task 3

A learner traces 'm' twice. The first trace starts at the correct dot and follows the arrows but rises above the midline by a small amount. The second trace starts at the correct dot, follows the arrows, and stays within the zone. The independent 'm' in the blank space is readable and stays within the zone but starts slightly left of the dot. Using the convention, which attempts are acceptable and what is the next step?

Task 4

A row for 'g' shows a start dot at the top, an arrow curving left and down, then a tail arrow downward. A learner traces 'g' with a closed tail instead of an open tail, starting at the dot and following the arrows within the zone. Is the trace acceptable? Explain using the convention and give one comparison step.