Easy Halloween Drawing: Stylized Bat with Wings and Fangs

Original tasks 1, 2 / complete keys

Task 1

Draw a stylized Halloween bat with a body oval 4 cm tall and 2 cm wide, a head circle 2 cm in diameter, and two wings that each extend about 2 cm from the body. Add two fangs about 0.7 cm long. Describe where each fang starts and which direction it points.

Answer: The bat has a 4 cm by 2 cm body oval, a 2 cm diameter head circle, and two wings each about 2 cm wide with three scallops on the lower edge. Each fang starts at the upper lip line, sits inside the mouth width, and points downward. The fangs are about 0.7 cm long, roughly one-third of the 2 cm head diameter.

Reason: The wing width matches the body width guide, and the fang length follows the one-third head-height example. Both fangs are placed relative to the mouth, not the nose or ears, so the Halloween signal is clear.

Check: Measure the body oval and each wing with a ruler. Confirm each wing is about 2 cm wide. Check that both fangs start at the upper lip line and point downward. View the drawing from a short distance to confirm the fangs are visible.

Task 2

A drawing has a body oval 5 cm tall and 3 cm wide, a head circle 3 cm in diameter, and wings that each extend only 1 cm from the body. The fangs are 1.5 cm long. Identify two problems using the lesson guides and give one fix for each.

Answer: Problem one: the wings are too short because each is 1 cm wide while the body is 3 cm wide; the guide suggests each wing about body width. Fix: extend each wing outward to about 3 cm. Problem two: the fangs are 1.5 cm long on a 3 cm diameter head, which is half the head diameter rather than about one-third. Fix: shorten each fang to about 1 cm, keeping both inside the mouth width.

Reason: The wing-to-body ratio is checkable by comparing widths. The fang length is checkable against the head width using the hypothetical one-third guide. Both fixes are simple redraws rather than adding new parts.

Check: Measure the body width and each wing width; confirm the revised wings are about 3 cm. Measure each fang against the head width; confirm each is about 1 cm and still hangs from the upper lip line.

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Original tasks 3, 4 / complete keys

Task 3

Draw a bat with one wing slightly shorter than the other on purpose. Keep both wings scalloped and both fangs inside the mouth width. State one check you would use to decide whether the asymmetry is acceptable under the rubric.

Answer: The drawing may have one wing about 2 cm wide and the other about 1.8 cm wide, as long as both attach at the shoulders and both have three scallops on the lower edge. Both fangs start at the upper lip line and point downward inside the mouth width. An acceptable check is to view the drawing from a short distance: if both wings clearly read as wings and the fangs are visible, the minor asymmetry is acceptable.

Reason: The rubric allows minor wing asymmetry when the checkable features are present. The focus is on wing attachment, scalloped edges, and fang placement rather than perfect mirror symmetry.

Check: Confirm both wings attach at the upper sides of the body and have scalloped lower edges. Confirm two fangs hang from the upper lip line. Use a short-distance view to check that the bat is still recognizable.

Task 4

A student draws fangs that start at the nose and point sideways. Using the lesson convention, explain the placement error and describe a corrected placement. Include a simple check the student can perform without a ruler.

Answer: The error is that fangs must start at the upper lip line, not the nose, and must point downward, not sideways. Corrected placement: draw the mouth as a short downward curve below the nose, then add two small downward triangles starting at the upper lip line, one near each end of the mouth and inside the mouth width. A simple check is to look at the drawing from a short distance: the fangs should appear as two downward points below the nose, not as side spikes.

Reason: Fang placement is the key Halloween signal in this convention. Starting at the nose or pointing sideways breaks the mouth-to-fang relationship and makes the drawing ambiguous.

Check: Trace each fang back to its starting point; it should meet the upper lip line. Confirm both fangs point downward and sit inside the mouth width. Use a short-distance view to confirm the fangs read as fangs.

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Source rubric / reflection

- [ ] Bat body and head are present and connected, with two pointed ears.
- [ ] Two wings attach at the upper sides of the body and have a scalloped lower edge.
- [ ] Two eyes, a nose, and a mouth are placed using the head midline guide.
- [ ] Two fangs hang from the upper lip line, point downward, and sit inside the mouth width.
- [ ] The drawing is recognizable as a stylized Halloween bat at a short viewing distance.
- [ ] Valid alternatives such as slightly curved fangs or minor wing asymmetry are accepted if the checkable features above are met.

Reflection: What did you check, what did you change, and what will you try next?