Drawing Facial Structure with Skull Planes, Cheekbones and Jaw Construction

Original task 1 / independent drawing and calculation

Task 1

On a sheet, draw a head mass 10 cm tall with a midline and an eye line at about half the height. Add cheekbone shelves from the outer eye corners and jaw corners below the ears. Check left-right balance with a 2 cm grid.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 2 / independent drawing and calculation

Task 2

Draw a face construction where the jaw line has a clear corner below each ear and a chin on the midline. Use a 12 cm head height and a 3 cm grid. Describe how you checked that the jaw corners are at the same height.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 3 / independent drawing and calculation

Task 3

Construct a face from planes on a 14 cm tall head. Mark the eye line at about 7 cm from the top as a starting guide, draw cheekbone shelves, and label the midline, eye line, cheekbone shelf, jaw corner and chin using legible lettering that respects the x-height convention.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 4 / independent drawing and calculation

Task 4

Draw a face construction and then test it: compare the distance from the midline to each cheekbone line at the same height. If one side is longer by more than one grid square, adjust it. Use a 9 cm head height and a 1.5 cm grid.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Full drawing sheet / reusable blank workspace

Reusable full drawing sheet for Tasks 1 to 4. Print another copy when needed. Keep all original task measurements; if a task specifies larger paper, use that paper size.