Draw a Rooster: Comb, Tail Feathers, and Body Construction

Original tasks 1, 2 / independent work

Task 1

A student draws a body oval 8 cm long and 5 cm tall, then places a 2.5 cm head circle centered over the middle of the oval. Using the lesson's placement rule, describe where the head should move and why.

Task 2

A drawing uses a comb of three bumps, each 1 cm tall, and a wattle 2 cm long. The student's x-height is 1 cm. State whether the wattle is consistent with the x-height convention and give the corrected length if not.

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Original tasks 3, 4 / independent work

Task 3

Five tail feathers are drawn from three different starting points on the back of the body. Describe the correction needed and the check you would use after correcting.

Task 4

A student's x-height is 0.8 cm. They draw the eye 0.8 cm behind the beak and the comb bumps 0.4 cm tall. Using the lesson's conventions, state whether the eye placement and comb height are consistent, and explain.