Draw an Annoyed Expression: Brow and Mouth Variation Practice

Original task 1 / independent drawing and calculation

Task 1

Draw two annoyed faces on one oval template. Face 1 uses brow variant A (inner ends 2 mm lower, gap 4 mm) and mouth variant 1 (flat line 2.5 cm wide). Face 2 uses brow variant B (inner ends 4 mm lower, gap 2 mm, crease) and mouth variant 3 (one corner down 3 mm). Label each cue and state which face reads as more annoyed and why.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 2 / independent drawing and calculation

Task 2

Draw one annoyed face using brow variant C (one brow flat, one brow inner-down by 3 mm, gap 5 mm) and mouth variant 4 (pressed line 1.5 cm wide with a 3 mm vertical crease at one corner). Then draw a second face that changes only the mouth to variant 1 (flat line 2.5 cm wide). State which face reads as more skeptical and which as more bluntly annoyed.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 3 / independent drawing and calculation

Task 3

On a 6 cm-wide oval, draw a mild annoyed face and a strong annoyed face. For mild, use inner brows 1 mm lower than outer ends with a 5 mm gap and a flat mouth 2 cm wide. For strong, use inner brows 5 mm lower with a 1 mm gap and a mouth with both corners down 3 mm, 2 cm wide. Measure and record the brow gap and mouth width for each. State one arithmetic check comparing the gaps.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 4 / independent drawing and calculation

Task 4

Draw four variants on one sheet using the same oval template: A1 (brow A + mouth 1), A2 (brow A + mouth 2), B3 (brow B + mouth 3), and C4 (brow C + mouth 4), using the variant definitions from the lesson. Label each with cue words. Then write a short ranking from least to most annoyed and give one reason per step. Finally, state one valid alternative you could substitute without breaking the rubric.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Full drawing sheet / reusable blank workspace

Reusable full drawing sheet for Tasks 1 to 4. Print another copy when needed. Keep all original task measurements; if a task specifies larger paper, use that paper size.