Softball Glove Drawing: Pocket Outline and Lace Path

Original task 1 / independent drawing and calculation

Task 1

Using the lesson proportions, draw a glove outline with palm 8 by 10 units, thumb 3 by 6 units on the left, and four fingers of lengths 5, 6, 5, and 4 units. Add a pocket 4 units wide and 3 units deep. Describe where the pocket sits relative to the thumb and index finger.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 2 / independent drawing and calculation

Task 2

Plan a lace path with six numbered points from the thumb-side web to the little-finger edge. Describe the order of the points and one check that confirms the path is continuous.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 3 / independent drawing and calculation

Task 3

A drawing has a pocket that is 2 units wide and 5 units deep, and the lace path crosses itself twice. Identify two mistakes and state how to fix each one using the lesson conventions.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 4 / independent drawing and calculation

Task 4

Draw a glove with the thumb on the right side instead of the left. State how the lace path numbering changes and give one way to check that the mirrored drawing still follows the lesson convention.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Full drawing sheet / reusable blank workspace

Reusable full drawing sheet for Tasks 1 to 4. Print another copy when needed. Keep all original task measurements; if a task specifies larger paper, use that paper size.