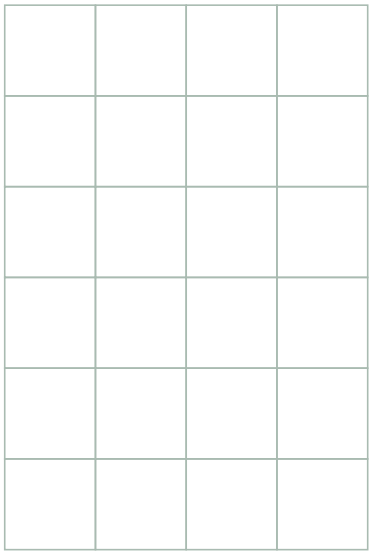
Drawing a Block and Serif M: Stroke Order and Style Practice

Task 4 / square-cell layout example

Task 4: 4 columns x 6 rows; one character per square cell.

Schematic cell size; task does not specify physical cell dimensions.



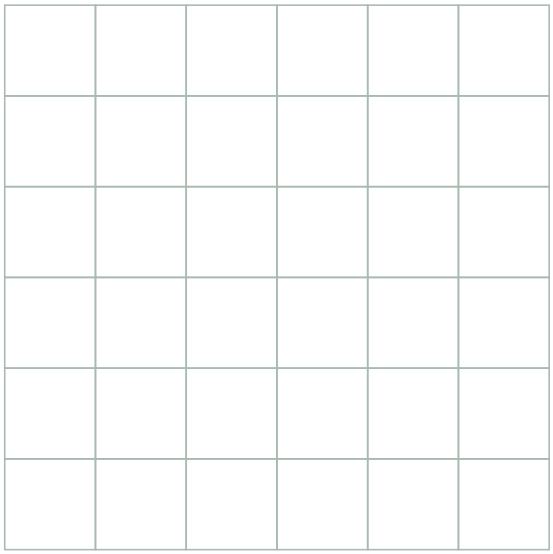
Reading-direction example: down each column, with columns ordered from right to left. Empty cells are deliberate: supply your own characters, one per cell.

Drawing a Block and Serif M: Stroke Order and Style Practice

Task 2 / square-cell layout example

Task 2: 6 columns x 6 rows; one character per square cell.

Schematic cell size; task does not specify physical cell dimensions.



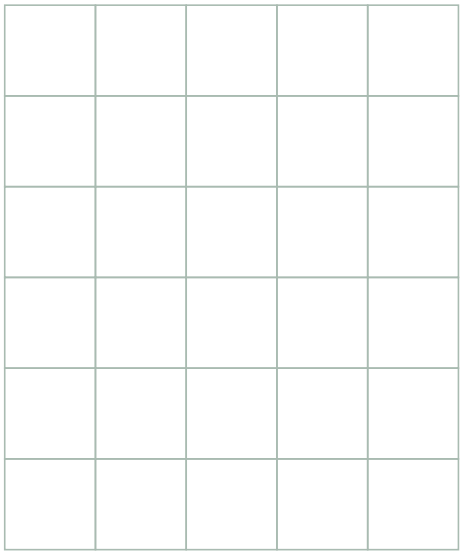
Reading-direction example: down each column, with columns ordered from right to left. Empty cells are deliberate: supply your own characters, one per cell.

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Task 1 / square-cell layout example

Task 1: 5 columns x 6 rows; one character per square cell.

Schematic cell size; task does not specify physical cell dimensions.



Reading-direction example: down each column, with columns ordered from right to left. Empty cells are deliberate: supply your own characters, one per cell.

Drawing a Block and Serif M: Stroke Order and Style Practice

Original tasks 1, 2 / independent work

Task 1

On a grid 6 units tall and 5 units wide, draw a block M with the center point at 2.5 units across and 3 units above the baseline. List the four strokes in order.

Task 2

Draw a serif M on a grid 6 units tall and 6 units wide. Add simple horizontal serifs of 0.5 units to the top and bottom of each vertical. Describe where the serifs go.

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Original tasks 3, 4 / independent work

Task 3

A block M is drawn with verticals 6 units tall, but the center point is 1 unit above the baseline. Is this acceptable under the rubric? Explain.

Task 4

Draw a block M 6 units tall and 4 units wide with the center point at 2 units across and 3 units above the baseline. Then draw a serif M with the same main strokes and add serifs. State one difference in your check.