Oval Face Drawing: Proportion Guides and Feature Placement

Original task 1 / independent drawing and calculation

Task 1

On a 12 cm by 16 cm rectangle, draw an oval face. Divide the height into four equal bands. State the band height and place the eye line, nose base, and mouth line according to the lesson convention.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 2 / independent drawing and calculation

Task 2

An oval is 9 cm wide and 13 cm tall. Place eye centers on the second horizontal guide. Using the convention that eye centers are one-quarter of the oval width from the center line, calculate the left and right eye positions and state the distances from the center line.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 3 / independent drawing and calculation

Task 3

Draw an oval face on a 10 cm by 14 cm rectangle. Place the nose base on the third horizontal guide. Then place the mouth line halfway between the nose base and the bottom of the oval. Calculate the height of the mouth line from the top of the oval and state it in centimeters.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Oval Face Drawing: Proportion Guides and Feature Placement

Original task 4 / independent drawing and calculation

Task 4

An oval face is drawn on a 10 cm by 14 cm rectangle. The eye centers are placed 2.5 cm left and right of the center line. The nose base is on the center line at the third horizontal guide. The mouth line is at 12.25 cm from the top. Ear guide points are placed on the oval edges between the eye line and the nose line. At the ear height, the oval width is 8 cm. Calculate the expected left and right distances from the center line to the ear guide points and state whether they are symmetric.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Full drawing sheet / reusable blank workspace

Reusable full drawing sheet for Tasks 1 to 4. Print another copy when needed. Keep all original task measurements; if a task specifies larger paper, use that paper size.