Draw and Label Body Parts: Vocabulary Worksheet Plan

Original task 1 / independent drawing and calculation

Task 1

A figure has boxes pointing to the head and the foot. The word bank lists head and foot. Write both labels and describe a detail sketch for each.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Draw and Label Body Parts: Vocabulary Worksheet Plan

Original task 2 / independent drawing and calculation

Task 2

A row has a 3 cm label box and a 4 cm sketch column. What total width is needed before spacing?

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Draw and Label Body Parts: Vocabulary Worksheet Plan

Original task 3 / independent drawing and calculation

Task 3

A learner writes arm in the leg box. Describe the correction.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Draw and Label Body Parts: Vocabulary Worksheet Plan

Original task 4 / independent drawing and calculation

Task 4

A learner draws a hand with three fingers. Is this valid under the rubric?

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Full drawing sheet / reusable blank workspace

Reusable full drawing sheet for Tasks 1 to 4. Print another copy when needed. Keep all original task measurements; if a task specifies larger paper, use that paper size.

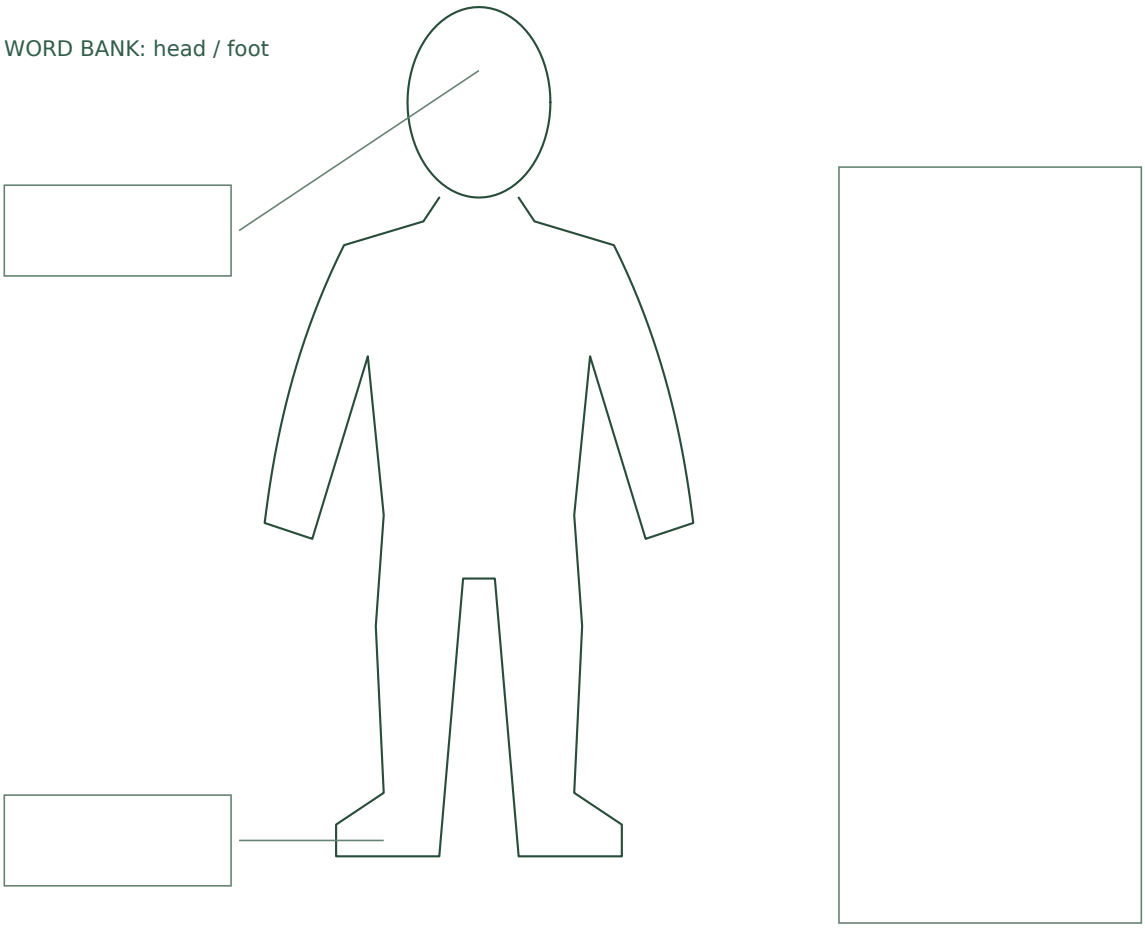
Draw and Label Body Parts: Vocabulary Worksheet Plan

Task 1 / practice

Body-part vocabulary / simple outline convention / word bank, pointers and detail space

TASK 1 / A figure has boxes pointing to the head and the foot. The word bank lists head and foot. Write both labels and describe a detail sketch for each.

WORD BANK: head / foot



Write your labels after following each pointer. Draw detail sketches in the blank side column. For memory recall, cover the word bank first; do not read an answer page.

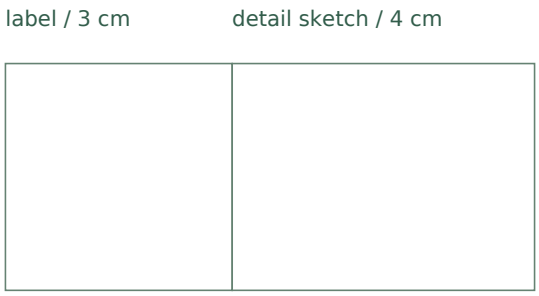
Five selected vocabulary targets are head, arm, hand, leg and foot. A pointer must touch its named part. The figure is intentionally a simple outline, not anatomical study. The worked model hand has five fingers; Task 4 explicitly allows a recognisable alternative rather than imposing five on every learner sketch.

Draw and Label Body Parts: Vocabulary Worksheet Plan

Task 2 / practice

Body-part vocabulary / simple outline convention / word bank, pointers and detail space

TASK 2 / A row has a 3 cm label box and a 4 cm sketch column. What total width is needed before spacing?



Five selected vocabulary targets are head, arm, hand, leg and foot. A pointer must touch its named part. The figure is intentionally a simple outline, not anatomical study. The worked model hand has five fingers; Task 4 explicitly allows a recognisable alternative rather than imposing five on every learner sketch.

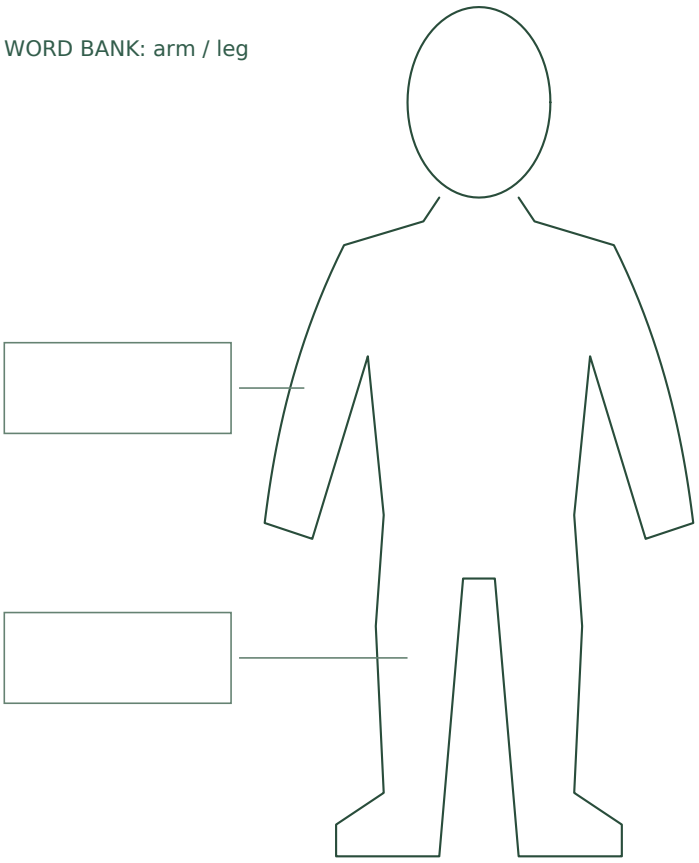
Draw and Label Body Parts: Vocabulary Worksheet Plan

Task 3 / practice

Body-part vocabulary / simple outline convention / word bank, pointers and detail space

TASK 3 / A learner writes arm in the leg box. Describe the correction.

WORD BANK: arm / leg



GIVEN: arm written in leg box

Write your labels after following each pointer. Draw detail sketches in the blank side column. For memory recall, cover the word bank first; do not read an answer page.

Draw and Label Body Parts: Vocabulary Worksheet Plan

Task 4 / practice

Body-part vocabulary / simple outline convention / word bank, pointers and detail space

TASK 4 / A learner draws a hand with three fingers. Is this valid under the rubric?

GIVEN / learner hand

