Draw Myself Worksheet: Guided Self-Portrait with Labeled Prompts

Original tasks 1, 2 / complete keys

Task 1

A learner draws a head oval and places the eyes one quarter of the way down from the top. The midline is halfway down. The learner asks whether the eyes are acceptable. Using the rubric, decide and explain one fix.

Answer: The eyes are too high because one quarter down is above the halfway midline. Move the eyes down to or near the midline. Near the midline is acceptable, so exact placement is not required.

Reason: The rubric requires eyes on or near the faint midline halfway down the head. One quarter down is above that line, so the criterion is not met until the eyes are moved.

Check: Measure the head oval from top to bottom, mark the halfway point, and compare the eye position to that mark.

Task 2

A learner fills eyes, hair, and favorite shirt but leaves something I like empty. The sentence reads 'I like my drawing.' Identify the missing rubric items and give one specific fix for each.

Answer: The missing items are the something I like prompt and a sentence with a specific detail. Fix one: draw one small object or symbol you like in the empty prompt area. Fix two: rewrite the sentence to include a specific detail, such as 'I drew a ball because I play soccer.'

Reason: The rubric requires all four prompts to be answered and one complete sentence about the drawing. The empty prompt fails the first requirement, and the vague sentence fails the specificity expectation.

Check: Point to each of the four labels and confirm a drawing is present. Read the sentence and ask whether it names a specific part of the drawing.

Draw Myself Worksheet: Guided Self-Portrait with Labeled Prompts

Original tasks 3, 4 / complete keys

Task 3

A learner draws a shirt with no detail and writes the sentence 'my shirt' with no capital letter or period. List two rubric problems and one fix for each.

Answer: Problem one: the favorite shirt has no clear detail. Fix: add one detail such as a pocket, stripe, or button. Problem two: the sentence is not complete and lacks a capital letter and period. Fix: rewrite it as a complete sentence, such as 'I drew my shirt with a pocket.'

Reason: The rubric requires at least one clear detail on the shirt and one complete sentence with correct end punctuation. A label is not a complete sentence.

Check: Look at the shirt and name the detail aloud. Read the sentence and check for a subject, a verb, a capital letter, and an end mark.

Task 4

A learner draws eyes near the midline, hair as a set of short lines, a green shirt with a stripe, and a music note for something I like. The name is present and the sentence is 'I drew a music note because I play piano.' Decide whether the drawing meets the rubric and explain any valid alternative.

Answer: The drawing meets the rubric. The eyes are near the midline, all four prompts are answered, the shirt has a clear detail, the name is present, and the sentence is complete. The music note is a valid alternative for something I like because it clearly represents a personal interest.

Reason: Each rubric criterion is satisfied. The rubric allows valid alternatives, so a symbol such as a music note is acceptable when it clearly answers the prompt.

Check: Check each rubric line in order and confirm that a viewer can identify the music note as the chosen object.

Draw Myself Worksheet: Guided Self-Portrait with Labeled Prompts

Source rubric / reflection

- [ ] Head and shoulders frame is drawn and the four prompt labels are present.
- [ ] Eyes are on or near the faint midline halfway down the head.
- [ ] Hair is drawn in the hair prompt area and is recognizable as hair.
- [ ] Favorite shirt is drawn on the shoulders with at least one clear detail.
- [ ] Something I like is drawn in its prompt area and is recognizable.
- [ ] Name is written clearly.
- [ ] One complete sentence about the drawing is present with correct end punctuation.

Reflection: What did you check, what did you change, and what will you try next?