Draw Your Favorite Animal Worksheet: Feature and Habitat Prompts

Original tasks 1, 2 / complete keys

Task 1

A learner draws a bird with wings, a beak, two legs, and feathers, then labels only the wings and beak. The habitat sentence says 'It lives in a tree,' and a simple tree shape is drawn. The checklist marks body covering as feathers, limbs as two legs, and environment as tree. Is the worksheet complete under the rubric?

Answer: No, it is not complete. Only two labeled features are present, but the rubric requires at least three. The learner should add one more label, such as legs or feathers, to meet the three-label requirement.

Reason: The drawing has clear features and a matching habitat, and the checklist is filled. The only shortfall is the number of labels, which is below the required three.

Check: Count the feature labels that point to one feature each. Confirm the count is at least three, then check that the habitat sentence and checklist agree with the drawing.

Task 2

A learner draws a fish with fins, a tail, and scales in water. Labels point to fins, tail, and scales. The habitat sentence says 'It lives in a desert,' but blue water shapes are drawn around the fish. The checklist marks body covering as scales, limbs as fins, and environment as water. What should be fixed?

Answer: The habitat sentence should be changed to match the drawn water, for example 'It lives in water.' The desert sentence contradicts the water cues and the fish features.

Reason: The labels and checklist are consistent with a water habitat, but the habitat sentence names a desert. The rubric requires the habitat sentence and drawn cues not to contradict each other.

Check: Compare the habitat sentence with the drawn environment cues and the labeled features. If they disagree, revise the sentence or the cues so they match.

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Original tasks 3, 4 / complete keys

Task 3

A learner draws a dog with fur, four legs, a tail, and ears. Labels point to fur, legs, and ears. One label line for 'tail' crosses the leg label line and touches both the tail and a leg. The habitat sentence says 'It lives in a house,' and a simple house shape is drawn. The checklist is complete. What is the main problem, and how can it be fixed?

Answer: The main problem is the tail label line touching two features. Move the tail label and redraw its line so it touches only the tail. The rest of the worksheet can remain as is.

Reason: Each label line must point to one feature. A line touching both the tail and a leg makes the label ambiguous, even though the other parts are clear.

Check: Trace each label line from the word to the drawing. Confirm that each line ends at exactly one feature and does not cross another label line.

Task 4

A learner draws a turtle with a shell, four legs, and a head. Labels point to shell, legs, and head. The habitat sentence says 'It lives near a pond,' and a pond shape is drawn. The checklist marks body covering as shell, limbs as four legs, and environment as pond. The learner's handwriting is small but readable when viewed at normal distance. Is any rubric item unmet?

Answer: No rubric item is unmet. The worksheet has three clear labels, a matching habitat, a complete checklist, and readable handwriting.

Reason: The drawing, labels, habitat sentence, and checklist are consistent. Handwriting is judged by readability, not by a single style, so small but readable writing is acceptable.

Check: Read each label at normal viewing distance. Confirm three labels point to one feature each, the habitat sentence matches the pond cue, and all three checklist items are marked.

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Source rubric / reflection

- [ ] Animal is drawn large enough for at least three separate labels.
- [ ] At least three feature labels are present and each points to one clear feature.
- [ ] Habitat sentence names an environment that does not contradict the labeled features.
- [ ] At least one habitat cue is drawn or described.
- [ ] Checklist addresses body covering, limbs or movement parts, and environment.
- [ ] Labels and notes are readable using the baseline-to-midline x-height convention; letter style may vary.

Reflection: What did you check, what did you change, and what will you try next?