Draw and Label Your Favorite Food: A Descriptive Drawing Worksheet Plan

Worked example / separate key

A learner draws a slice of pizza. The drawing shows a triangular slice with a crust edge, melted cheese, and three pepperoni circles. The learner writes labels: crust, cheese, pepperoni. On the prompt lines, the learner writes taste: savory; texture: chewy; ingredients: flour, cheese, tomato. In the color area, the learner notes golden crust and red pepperoni.

Answer: The page meets the task because the food is drawn large enough to show three parts, three labels match visible parts, one taste word, one texture word, and two ingredient words are present, and two color notes are included without full shading. The labels are short and leader lines do not cross.

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Original tasks 1, 2 / complete keys

Task 1

A learner draws a bowl of noodle soup. The drawing shows noodles, broth, and two round slices of egg. The learner writes labels: noodles, broth, egg. Prompt lines: taste: salty; texture: soft; ingredients: noodles, water, egg. Color area: pale broth, yellow egg. Check the page against the rubric and state whether it meets the task.

Answer: The page meets the task. It shows three parts, has three matching labels, one taste word, one texture word, two ingredient words, and two color notes without full shading.

Reason: Each rubric item is satisfied: the food is large enough, labels match visible parts, descriptive words fit the food, color notes are present, and no full shading was added.

Check: Count the visible parts and labels, confirm the taste, texture, and ingredient lines are filled, and confirm the color area has two notes and no full shading.

Task 2

A learner draws a taco with a shell, filling, and lettuce. Labels are written as a numbered list: 1 shell, 2 filling, 3 lettuce. The numbers are placed on the drawing and match the parts. Prompt lines: taste: savory; texture: crisp; ingredients: corn, beans, lettuce. Color area: yellow shell, green lettuce. Does this page meet the task?

Answer: Yes. The numbered callout list is a valid alternative because the numbers clearly match the drawing. The page has three labels, one taste word, one texture word, two ingredient words, and two color notes.

Reason: The rubric allows numbered callouts if numbers clearly match. All required descriptive words are present and fit the food, and no full shading was added.

Check: Verify that each number points to a distinct part, confirm the prompt lines are filled, and confirm the color area has two notes.

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Original tasks 3, 4 / complete keys

Task 3

A learner draws a slice of cake with frosting and a cherry. Labels: cake, frosting, cherry. Prompt lines: taste: sweet; texture: crumbly; ingredients: flour, sugar. Color area: pink frosting, red cherry. The learner also adds heavy cross-hatching over the whole drawing to show shading. Does this page meet the task?

Answer: The page meets the labeling requirements but does not meet the color-area requirement because full shading was added. The task asks for a small color suggestion area, not still-life shading.

Reason: The labels and descriptive words are present and fit the food. However, the rubric states that no full still-life shading is added, so the heavy cross-hatching conflicts with the task boundary.

Check: Check the labels and prompt lines first, then inspect the drawing for full shading. If shading covers the whole food, the page does not meet the color-area requirement.

Task 4

A learner draws a plate of rice and beans. The drawing shows rice, beans, and a spoon. Labels: rice, beans, spoon. Prompt lines: taste: savory; texture: creamy; ingredients: rice, beans. Color area: white rice, brown beans. One leader line crosses another. Does this page meet the task?

Answer: The page is close but needs a fix: the crossing leader lines make labels harder to match. The learner should redraw one leader line so lines do not cross, or switch to numbered callouts. The descriptive words and color notes are otherwise complete.

Reason: The rubric requires readable labels and leader lines that do not cross. Numbered callouts are an acceptable alternative. The other requirements are met.

Check: Trace each leader line from label to drawing. If any two lines cross, ask for a redraw or numbered callouts, then recheck the prompt lines and color area.

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Source rubric / reflection

- [ ] Food is drawn large enough to show at least three distinct parts.
- [ ] At least three short labels match visible parts of the drawing.
- [ ] One taste word is present and fits the food.
- [ ] One texture word is present and fits the food.
- [ ] At least two ingredient words are present and fit the food.
- [ ] Color suggestion area contains two or three color notes or swatches.
- [ ] Labels are readable and leader lines do not cross; numbered callouts are acceptable if numbers clearly match.
- [ ] No full still-life shading is added.

Reflection: What did you check, what did you change, and what will you try next?