Draw and Label Your Favorite Food: A Descriptive Drawing Worksheet Plan

Independent food drawing and descriptive labels

Draw one favorite food. Use short, noncrossing leader labels, or place 1, 2 and 3 on visible parts and write the matching names below. Leave full still-life shading out.

1 part: _____

2 part: _____

3 part: _____

Taste: _____

Texture: _____

Ingredients: _____

☐ color note: _____ ☐ color note: _____

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Original tasks 1, 2, 3 / blank responses

Task 1

A learner draws a bowl of noodle soup. The drawing shows noodles, broth, and two round slices of egg. The learner writes labels: noodles, broth, egg. Prompt lines: taste: salty; texture: soft; ingredients: noodles, water, egg. Color area: pale broth, yellow egg. Check the page against the rubric and state whether it meets the task.

Task 2

A learner draws a taco with a shell, filling, and lettuce. Labels are written as a numbered list: 1 shell, 2 filling, 3 lettuce. The numbers are placed on the drawing and match the parts. Prompt lines: taste: savory; texture: crisp; ingredients: corn, beans, lettuce. Color area: yellow shell, green lettuce. Does this page meet the task?

Task 3

A learner draws a slice of cake with frosting and a cherry. Labels: cake, frosting, cherry. Prompt lines: taste: sweet; texture: crumbly; ingredients: flour, sugar. Color area: pink frosting, red cherry. The learner also adds heavy cross-hatching over the whole drawing to show shading. Does this page meet the task?

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Original tasks 4 / blank responses

Task 4

A learner draws a plate of rice and beans. The drawing shows rice, beans, and a spoon. Labels: rice, beans, spoon. Prompt lines: taste: savory; texture: creamy; ingredients: rice, beans. Color area: white rice, brown beans. One leader line crosses another. Does this page meet the task?