Draw Your Halloween Costume Worksheet: Design Frame and Detail Prompts

Ordinary topic reference / separately checked pixels

Costume design / selected 12 x 6 cm outline at 1:1 / learner measurements remain their own

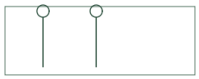
Mask

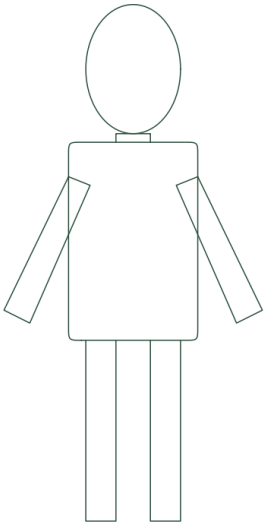
box head (mask detail)



Accessories

antennae





Colors

silver and blue



Materials

craft materials



☑ paper ☑ tape ☑ markers ☐ string

Extra item: string / Total: 4

Write your own costume idea, label and matching detail in each box, name colors, then count the ticked materials plus the added item. Record your actual printed outline height and width rather than copying a hypothetical learner measurement.

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Original worked example / unchanged complete key

Prompt: A learner sketches a robot costume. The outline is measured at 12 cm tall and 6 cm wide (hypothetical example). The learner labels Mask as 'box head', Accessories as 'antennae', Colors as 'silver and blue', and ticks paper, tape, and markers, then adds string. What is the materials total, and what detail sketch should appear under Mask?

Answer: The materials total is 4 (three ticked items plus one extra). Under Mask, the detail sketch should show a box shape for the head, matching the label 'box head'. The box head is a deliberate deviation from the oval-head convention; it is acceptable only if the rubric explicitly permits labeled alternatives, otherwise the learner should use an oval head and label the mask detail as a box shape.

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Worked reference / reference

Costume design / selected 12 x 6 cm outline at 1:1 / learner measurements remain their own

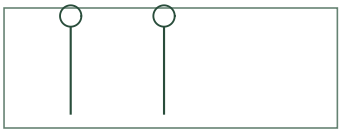
Mask

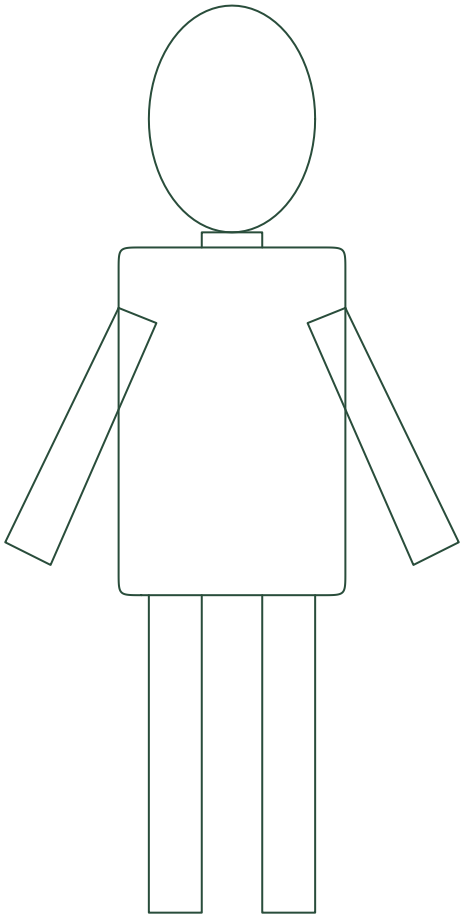
box head (mask detail)



Accessories

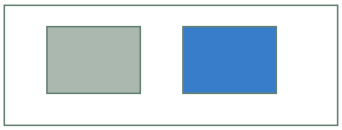
antennae





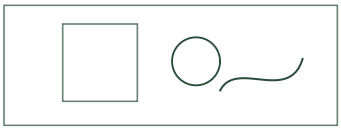
Colors

silver and blue



Materials

craft materials



- [x] paper
- [x] tape
- [x] markers
- [ ] string

Extra item: string / Total: 4

Write your own costume idea, label and matching detail in each box, name colors, then count the ticked materials plus the added item. Record your actual printed outline height and width rather than copying a hypothetical learner measurement.