Knee-Tuck Pose Drawing: Joint Landmarks and Limb Angles

Original task 1 / independent drawing and calculation

Task 1

On a page with a vertical midline and horizontal baseline, place a tucked hip cross 8 cm above the baseline and 1 cm left of the midline. Place the tucked knee cross 5 cm above the baseline and 4 cm left of the midline. Place the tucked ankle cross 2 cm above the baseline and 2 cm left of the midline. Draw the joint lines and state whether the knee cross is off the hip-to-ankle guide.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 2 / independent drawing and calculation

Task 2

A supporting leg has hip cross 10 cm above baseline and 2 cm right of midline, knee cross 6 cm above baseline and 3 cm right, ankle cross 2 cm above baseline and 4 cm right. A weight line from the shoulder area falls 1 cm right of midline. Is the weight line between the supporting ankle and a tucked ankle placed 2 cm left of midline? Explain.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 3 / independent drawing and calculation

Task 3

Using a hypothetical unit of 2 cm per head-height, a tucked leg has hip-to-knee distance 4 cm and knee-to-ankle distance 3 cm. A supporting leg has hip-to-knee distance 6 cm and knee-to-ankle distance 5 cm. Are both legs measured with the same unit? What is the total length of each leg in the stated unit?

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 4 / independent drawing and calculation

Task 4

A student labels a drawing with lowercase letters that rise 7 mm above the baseline while the stated x-height is 5 mm. The knee cross is correctly off the hip-to-ankle guide, and the weight line falls between the feet. Does the label size alone fail the rubric? What should the student do?

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Full drawing sheet / reusable blank workspace

Reusable full drawing sheet for Tasks 1 to 4. Print another copy when needed. Keep all original task measurements; if a task specifies larger paper, use that paper size.