Elephant Contour Drawing: Single-Line and Blind-Contour Practice

Original task 1 / independent drawing and calculation

Task 1

Using the convention above, draw a single-line elephant contour starting at the forehead and ending at the ear. Measure with the same definitions: head height is top of head to bottom of jaw, body length is chest to rump, and leg length is belly line to ground line at the front leg. The reference has head height 3 cm, body length 8 cm, and leg length 2 cm. Your drawing has head height 4 cm, body length 8 cm, and leg length 2 cm. Record the three ratios and state which landmark is closest to the reference.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 2 / independent drawing and calculation

Task 2

A blind-contour drawing shows a tangled line and the pencil lifted twice. The student covered the paper during drawing. List two rubric items that are still assessable and one that is not fully met.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 3 / independent drawing and calculation

Task 3

You have a reference with body length 12 cm and a drawing with body length 9 cm. Using finger-widths as your unit, the reference body is 6 finger-widths and the drawing body is 4.5 finger-widths. Are the two ratios consistent? Show the arithmetic.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 4 / independent drawing and calculation

Task 4

Design a proportion self-check for an elephant contour drawn in a frame you measure as 14 cm by 18 cm. State three landmarks with explicit endpoints, the unit, and one hypothetical tolerance for a match. Then explain how you would record a valid alternative using a different starting point.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Full drawing sheet / reusable blank workspace

Reusable full drawing sheet for Tasks 1 to 4. Print another copy when needed. Keep all original task measurements; if a task specifies larger paper, use that paper size.