Balanced Meal Plate Sketching: A Drawing Lesson for Class 5

Original task 1 / independent drawing and calculation

Task 1

A student draws a plate with four sections but forgets to label the fruit section. The fruit section contains a banana sketch. What is the main problem and how should it be fixed?

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 2 / independent drawing and calculation

Task 2

A student's plate has a very large protein section and a tiny vegetables section. The symbols are clear and labeled. Is the plate balanced according to the lesson convention? Explain.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 3 / independent drawing and calculation

Task 3

A student sketches a chicken drumstick that crosses from the protein section into the grains section. The labels are correct. What should the student do?

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 4 / independent drawing and calculation

Task 4

A student uses three different handwriting styles for the four labels and writes one label upside down. What is the problem and how can it be fixed?

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Full drawing sheet / reusable blank workspace

Reusable full drawing sheet for Tasks 1 to 4. Print another copy when needed. Keep all original task measurements; if a task specifies larger paper, use that paper size.