Contour Line Garden Flowers: Overlapping Blooms Practice

Original task 1 / independent drawing and calculation

Task 1

Draw two overlapping blooms in a 10 cm by 10 cm box. The front bloom is a five-petal flower; the back bloom is a cup-shaped flower. Use continuous contour and show two overlap points.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 2 / independent drawing and calculation

Task 2

Draw three blooms in a row where the middle bloom overlaps both neighbors. Use continuous contour and mark three overlap points with small dots before drawing. Erase the dots after.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 3 / independent drawing and calculation

Task 3

Draw one bloom with a leaf crossing in front of its stem and a second bloom behind the leaf. Use continuous contour in a 12 cm by 15 cm box. Show two overlap points.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 4 / independent drawing and calculation

Task 4

Draw a garden group of three blooms and two leaves inside an outer 15 cm by 20 cm box with a 2 cm margin inside it on all four sides, so the composition stays within the inner 11 cm by 16 cm drawing area. Use continuous contour. Score your drawing with the four-point rubric and note one repair.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Full drawing sheet / reusable blank workspace

Reusable full drawing sheet for Tasks 1 to 4. Print another copy when needed. Keep all original task measurements; if a task specifies larger paper, use that paper size.