Draw a Bass Clef: Stroke Order and Staff Placement

Original tasks 1, 2 / independent work

Task 1

A staff has lines 6 mm apart. State the expected belly height and the gap to leave before the first note, using the proportions in this lesson.

Task 2

Describe where the two dots go on a five-line staff, counting lines from the top.

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Original tasks 3, 4 / independent work

Task 3

A student draws a bass clef whose tail joins the starting hook, forming a closed loop. Name the mistake and give one fix.

Task 4

On a staff with 10 mm spacing, a student draws a belly 30 mm tall. Is this within the lesson's proportion guide? Explain.