Draw a Character from a Written Description: Trait-to-Feature Worksheet Plan

Original tasks 1, 2 / complete keys

Task 1

Description: 'A tall figure with narrow shoulders, a wide-brimmed hat, and straight posture.' List the traits and map each to one visible feature.

Answer: Traits: tall height; narrow shoulders; wide-brimmed hat; straight posture. Mapping example: tall height to figure block extending above the panel midline; narrow shoulders to shoulder width narrower than head width; wide-brimmed hat to hat brim wider than the head; straight posture to a vertical line from head to baseline.

Reason: Each trait is copied as a short phrase and paired with a feature that can be seen and checked. The mapping does not require one pose or style.

Check: Point to each feature and confirm the stated evidence is visible; if a trait has no feature, revise the mapping.

Task 2

Description: 'A round-faced child with a short scarf and raised eyebrows.' Map the traits, then state one valid alternative for the scarf.

Answer: Traits: round face; short scarf; raised eyebrows. Mapping: round face to face outline wider than tall; short scarf to scarf ends ending above the chest midline; raised eyebrows to eyebrow lines above the eye shapes. Valid alternative: the scarf may be drawn as a loop or a knot as long as its ends are visibly short.

Reason: The alternative is valid because the trait 'short scarf' is supported by visible length, not by one knot style.

Check: Measure or compare the scarf ends against the chest midline; confirm the eyebrows sit above the eye shapes.

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Original tasks 3, 4 / complete keys

Task 3

Description: 'A figure with a high forehead, small hands, and a tilted head.' Map the traits and describe how to check the tilted head.

Answer: Traits: high forehead; small hands; tilted head. Mapping: high forehead to hairline placed above the eye midline; small hands to hand shapes shorter than the face height; tilted head to a line from the chin to the crown that is not vertical. Check the tilt by comparing that line with the panel's vertical edge.

Reason: The tilt is checkable as an angle relative to a marked reference, not as a feeling. Hand size is compared with a visible body part.

Check: Use the panel edge as a vertical reference; confirm the head line departs from it and that hand shapes are shorter than the face.

Task 4

Description: 'A figure with a long stride, squared shoulders, and a small round bag.' Map the traits and list two features that could carry the long stride.

Answer: Traits: long stride; squared shoulders; small round bag. Mapping: long stride to a wide gap between front and back foot positions; squared shoulders to shoulder line nearly horizontal; small round bag to a circle smaller than the head. Two stride features: wide foot gap and a straight front leg line.

Reason: The stride is shown by position and line direction, which are visible and checkable. The bag is checked by relative size.

Check: Compare the foot gap with the figure width; check the shoulder line against the panel baseline; compare the bag circle with the head size.

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Source rubric / reflection

- [ ] Every stated trait appears in the trait list as a short phrase.
- [ ] Each mapped trait has at least one visible feature and written visual evidence.
- [ ] The sketch panel marks a baseline and midline, and x-height is measured baseline to midline.
- [ ] At least two features are labeled with the trait they carry.
- [ ] The trait audit identifies any unsupported trait and proposes a revision.
- [ ] Valid alternatives are accepted when their features visibly support the same traits.

Reflection: What did you check, what did you change, and what will you try next?