Shoe Drawing from Multiple Perspectives: Front, Side, and Top Views

Original task 1 / independent drawing and calculation

Task 1

Draw a front view of a shoe with sole width 4 units and opening height 3 units. Use a baseline and midline. Check left-right symmetry.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

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Original task 2 / independent drawing and calculation

Task 2

Draw a side view with length 7 units and heel height 2 units. Set the midline at 3 units, which is the front-view opening height for this task. Sketch a top view with length 7 units and check that side length matches top length.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Shoe Drawing from Multiple Perspectives: Front, Side, and Top Views

Original task 3 / independent drawing and calculation

Task 3

Sketch a top view with footprint length 6 units and width 3 units. Place an opening centered with width 2 units. Check that opening width matches a front view you draw with opening width 2 units.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Shoe Drawing from Multiple Perspectives: Front, Side, and Top Views

Original task 4 / independent drawing and calculation

Task 4

Create a three-view plate for a shoe with sole width 3 units, opening height 2 units, length 5 units, and heel height 1 unit. Check all alignment rules and list any adjustments.

Keep the original task measurements. Use the full drawing sheet in this PDF for a response needing more room; use the stated paper size when a task specifies larger paper.

Full drawing sheet / reusable blank workspace

Reusable full drawing sheet for Tasks 1 to 4. Print another copy when needed. Keep all original task measurements; if a task specifies larger paper, use that paper size.