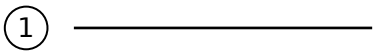
Draw a Preschool Balance Scale: Step Cues for Young Learners

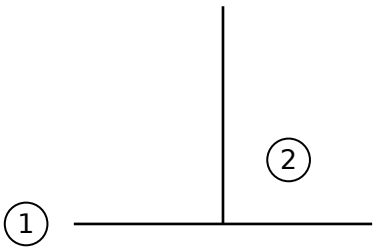
SIX-BOX DRAWING SEQUENCE / REPEAT IN BOX 6

Each box adds the next part to the previous drawing. Trace or copy boxes 1 to 5; draw the full scale without cues in the empty box 6.

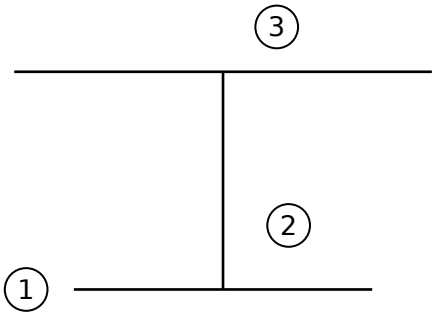
BOX 1 / add step 1



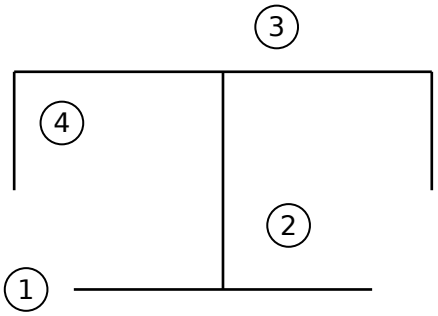
BOX 2 / add step 2



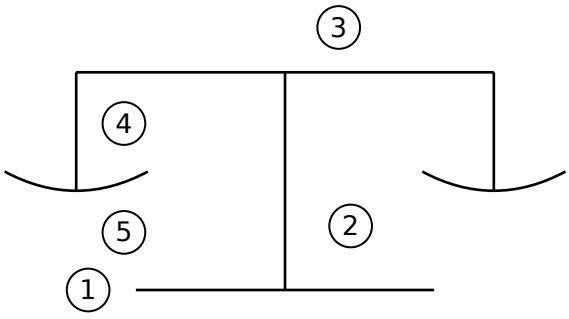
BOX 3 / add step 3



BOX 4 / add step 4



BOX 5 / add step 5



BOX 6 / repeat without cues

Illustrative drawing, not a physical ruler or engineering standard. Use clear black outlines; no shading or filled parts. Small valid shape differences are allowed.

Draw a Preschool Balance Scale: Step Cues for Young Learners

EXERCISE 1 / PRACTICE

In a blank box, draw only the base and post, then add cue 1 and cue 2. Describe where each cue sits.

Where is cue 1?

Where is cue 2?

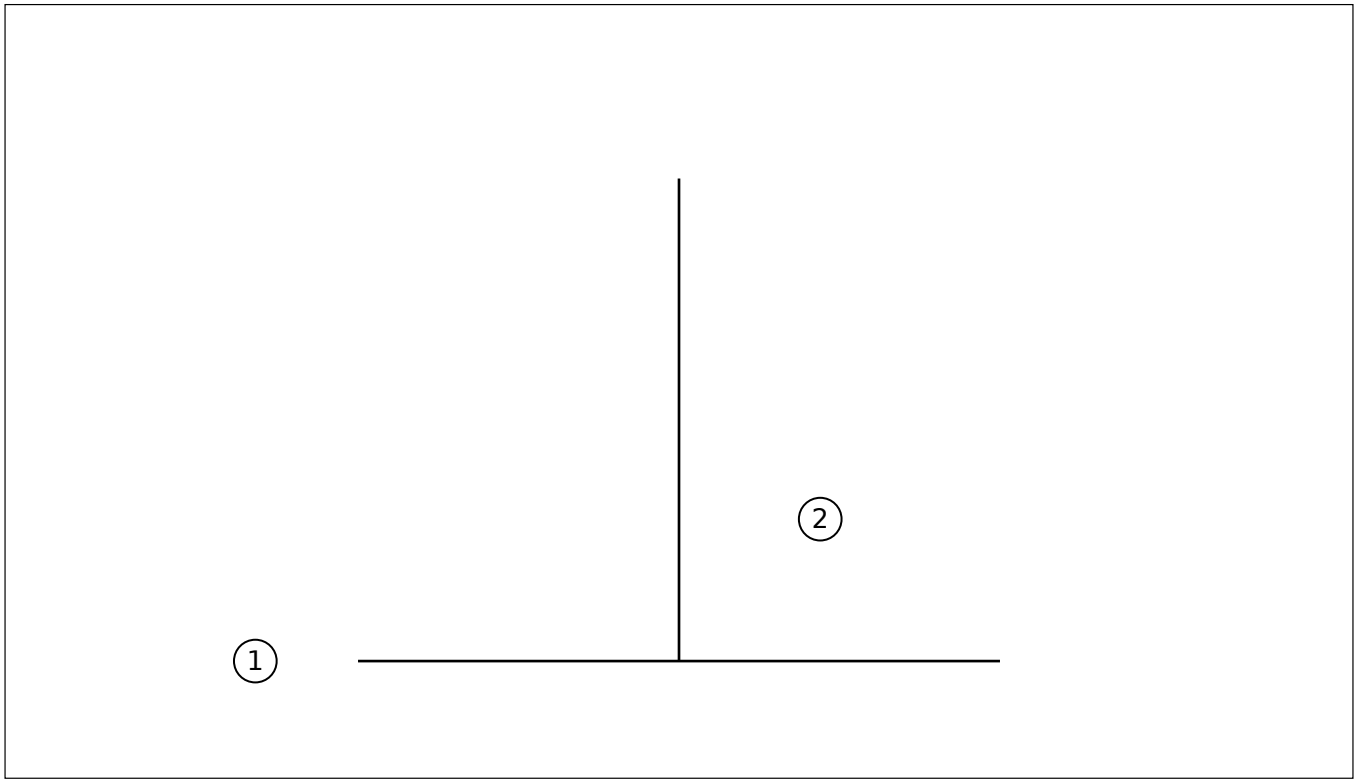
Illustrative drawing, not a physical ruler or engineering standard. Use clear black outlines; no shading or filled parts. Small valid shape differences are allowed.

Draw a Preschool Balance Scale: Step Cues for Young Learners

EXERCISE 2 / PRACTICE

Draw a beam across the post top and add two hanger lines at the beam ends. Add cue 3 and cue 4. How many hanger lines should there be?

GIVEN STARTER: the base, post and cues 1 and 2 from exercise 1. Add only the requested next parts and cues. This is not a completed answer.



How many hanger lines?

I checked the beam ends and cue positions.

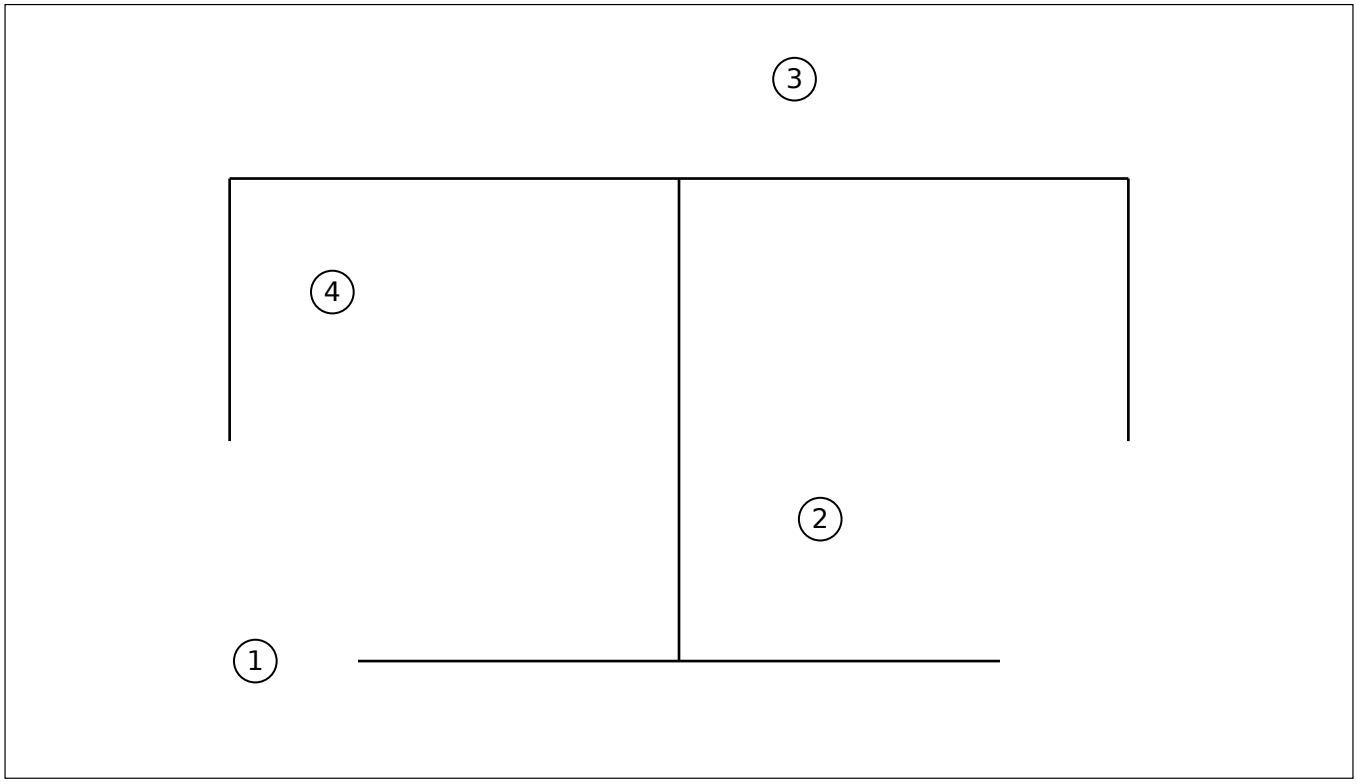
Illustrative drawing, not a physical ruler or engineering standard. Use clear black outlines; no shading or filled parts. Small valid shape differences are allowed.

Draw a Preschool Balance Scale: Step Cues for Young Learners

EXERCISE 3 / PRACTICE

Complete the scale by drawing two pans under the hangers and adding cue 5. Then count the five main parts aloud.

GIVEN STARTER: base, post, beam, two hangers and cues 1 to 4. Draw the two pans at the hanger ends and add cue 5.



Count five main parts aloud.

Count the hanger connectors separately.

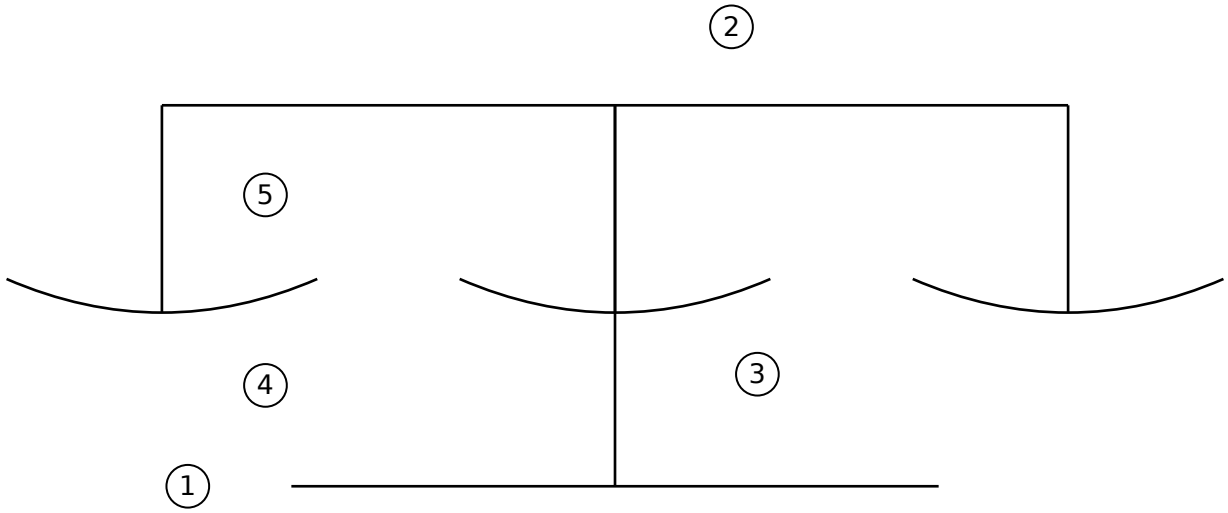
Illustrative drawing, not a physical ruler or engineering standard. Use clear black outlines; no shading or filled parts. Small valid shape differences are allowed.

Draw a Preschool Balance Scale: Step Cues for Young Learners

EXERCISE 4 / PRACTICE

A child draws a scale with three pans and cues numbered 1, 3, 2, 5, 4. State two fixes using the convention.

GIVEN INCORRECT EXAMPLE / the third central pan assembly and incorrect cue order are intentional errors to fix.



Fix 1: pan count

Fix 2: construction cue order

Illustrative drawing, not a physical ruler or engineering standard. Use clear black outlines; no shading or filled parts. Small valid shape differences are allowed.